

Activity Report of Kiwanga Integrated Skills Training Centre (KISTC) for the Period 1st January 2016 – 30th June 2016.

Program Director's Report



Fred Kirigwajjo Matovu Program Coordinator

Introduction:

Kiwanga Integrated Skills Training Centre is a new program of Daughters of Charity designed to realise the following objectives.

1. Training children of the age 4 years to 17 years living with disabilities in basic life and vocational skills.
2. Advocating for good parenting and change of attitude towards people living with disabilities in our community in order to create a conducive environment for resettlement.

3. Looking for markets and employment opportunities where graduates who have acquired skills from KISTC can be employed in the community for betterment of their lives.
4. Training parents in better skills of handling issues affecting their children.
5. Utilising the vacant premises with dilapidating buildings of the former Kiwanga Charity Home.

The program effectively commenced in February 2016 with the recruitment of new children, staff and was officially launched on 3rd May 2016. The program has completely changed the face of Kiwanga Charity Home and put smiling faces to the old residents (Phillips House Members). In this first half of the second year we realised several achievement, as well as facing challenges.



Newly recruited children leaning on the Program coordinator's vehicle and Julius giving literacy lessons to the children.

Achievements:

1. The program was officially launched on 3rd May 2016 and is running smoothly.



Msgr. Charles Kasibante Launching the Program Various people and children who attended the Launch.

2. Some buildings especially classes, dormitory, Phillips House and Aunt Namazzi's House have been Painted and renovated. They are now in good condition.



The renovated houses at the centre namely: classes of KISTC centre, Aunt Namazzi's House (matron) and Phillips House .

3. 23 New children have been recruited and are really doing well.



Newly recruited children at KISTC centre and Isabela one of the youngest Phillips house members sewing her clothes.

4. The new staff is really competent and managing well the children and the entire program.



A manager from Coca cola addressing the guests, Alfred massaging the child, and Aunt Namazzi feeding Joshua. Some of the staff members of KISTC.

5. Parents are very happy with the new program and many collaborate well with our staff for the better training of their children.



Parents in training seminar at KISCT, Moreen's father going through her work and a parent asking questions during the seminar..

6. Children are responding positively to the program: There are evident signs to show significant improvement in academic, Physical, and Psychological status of the children, which has culminated into slow but steady acquisition of life and vocational skills.



Anita with her aunt when she was brought to the centre.

Anita after three months at the centre. Katende enjoying a jovial moment in Administration room.

7. The community has responded positively and are collaborating well with the advocacy team.
8. The Education department has managed to come up with a tentative curriculum which is now being followed by the skills training centre.
9. We have rejuvenated our agricultural projects at the centre namely the plantation and the piggery farm. We have now seven pigs. Two of them are now pregnant.



Challenges:

1. Dilapidating buildings most especially the leaking roofs of administration, classes and other staff quarters.
2. Many parents find it hard to raise the fees asked yet their children cannot be sent back.
3. Some children's cases are quite complicated demanding almost 24 hour care taking.



Assumpta feeding Joshua, Joab & Joshua both need 24 hours care attention and Alfred massaging Joab.

The program is becoming very costly: new needs are merging now and then and require immediate solution which demand availability of funds. The population of the beneficiaries (Children / adults living with disabilities) at the centre has now almost tripled from 12 to 33 beneficiaries, while that of staff has now doubled from the population of 10 to 20 staff.

4. Considering this demographic change, new needs have generated new costs which we had not really foreseen and effectively budgeted for. Costs have risen a great deal beyond the budgeted limits due to the increasing new needs of the program. In the same vein, general cost of living in Uganda has greatly increased diluting the value of Ugandan shillings.

Available funds are not enough to push us up to the end of the year. Actually what we have now, can only take us up to October.

5. Water from the bore hole is no-longer enough to support the increasing population.
6. Drinking water for children is no-longer enough because of the growing population.
7. Washing Children's clothes at the centre is becoming too much and costly for the staff and management. On a daily basis our support staff have to wash dirty Children's beddings and clothes which are full of their urine and human waste.



Solutions proposed and some implemented:

1. To look for prospective donors to renovate the buildings.
2. To start a sponsorship program where children who are really very needy yet their parents are very poor to raise their fees can be helped.
3. To put a limit on the number of complicated cases we can admit at a time.
4. **To look for a supplementary budget which can at-least make us go through the last two months of the year. We need the minimum of 28,404,00/= Uganda shillings to complete the year.**
5. We have applied for National water supply to supplement the bore hole water.
6. We have also installed drinking water supply system from IMPACT Water on a loan basis which will be paid in one year period.



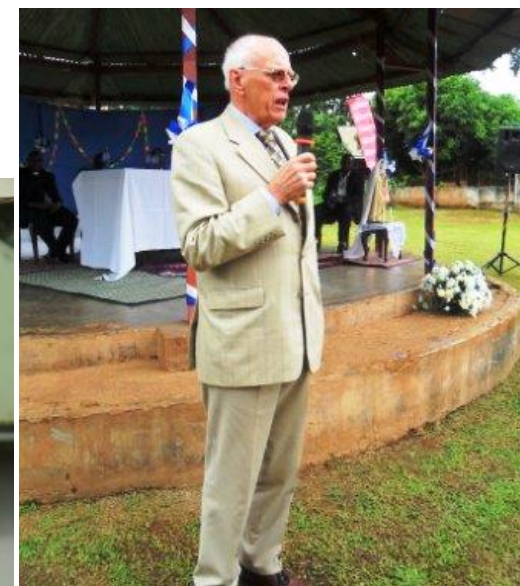
Cleaning water unit installed at KISTC.

Vote of thanks to our Esteemed donors and friends:

We thank our three main donors namely Wereld Missie Hulp, ISP- Uganda and Children of Uganda and other donors namely Mirembe foundation, Stella from little lights, and the coca-cola manager for their support which has enabled us to facilitated these ever increasing costs and activities which we have accomplished in this particular period.



Wim and Ilona the Directors of Wereld Missie Hulp when they visited KISTC on 1st May 2016.



Piegoglio the Director of ISPA, 2nd in Photo is Jan Smart one of the Directors of CoU with his friend Karen, Kees who represented Miremba Foundation on the launch addressing the Guests.

HEADTEACHER'S REPORT ON KISTC



Mr. Mayanja Fred The Head teacher.

BACKGROUND:

The project started with the aim of teaching basic life and vocational skills to the children living with disabilities. It was also put in place to carry out Community outreach programs on how to deal with children with disabilities in our society and create conducive environment for reintegration after training.

A. PROGRAMMES PROVIDED AT KISTC.

After critical assessment of individual learners by both medical personnel and professional teachers of special needs, they undergo training according to their abilities. The following are the programs provided.

1. Self-Help Skills/Independent Living Skills (SHS)

The technique for Targeted Instruction in Independent Living Skills in children with disabilities is learning through doing. KISTC undertakes training on the following: Toilet Training and Personal Hygiene. (This is through applying Structured Teaching Principles to Toilet Training.), Dressing up, Bathing, Nail cutting, Brushing teeth, Shoe lace tying, Combing hair, Vaseline smearing, Eating/feeding (meal time skills), Bed laying, Washing clothes, Fetching water extra.

2. Activities of daily living (ADL):

The child will have more opportunities to learn and practice skills of daily living. These include; Sweeping the compound and classrooms, Mopping the dormitories, Washing utensils, and plates, picking litter around the compound and many others

3. Integration of learners

KISTC has integrated learners with disabilities from a special segregated program into a nearby ordinary primary school (Mother Kevin Primary School). Integration is being practiced in many different forms and degrees of disabilities, whereby children with special needs are transferred to ordinary schools/classes whenever they are found ready to join a class in an ordinary school. Children are often placed in different classes according to the level of their functioning and knowledge rather than their age.

4. Vocational Training.

KISTC stresses the need for improving vocational skills education with a purpose of promoting independent living to prepare the recipients of special education for future employment. The skills include; Cookery, e.g. (bread making and preparing simple source), Bakery, e.g. (chapatti making, cookies, pan cakes and mandazi), Art and Craft e.g. (weaving, making table mats, table cloth, door mats, knitting, jewellery, painting, colouring, decorating, drawing & shading, and modelling using local available materials.), Carpentry, e.g. (making wood chairs and tables.), Gardening, e.g. (planting small scale maize, beans and tomatoes.), Income generating activities e.g. (poultry, piggery farming, small gardening) tailoring) and Tailoring, e.g. (mending and sewing clothes.)

5. Provide sports and other related skills in partnership with Special Olympics Uganda.

6. Carry out community advocacy on how to deal with children with disabilities with a view to change people's attitude towards such children.

7. In the long run, the centre has a big plan of putting up research Centres where more research can be done concerning children with disabilities.

B. ACHIEVEMENTS:

The training program started in Feb 2016 and the following have been so far achieved:

- I. **Self-help skills:** Many learners in the Centre who could not look after themselves have been trained in the above skills.
- II. **Vocational training skills:** The major purpose of this project was to provide vocational skills to the learners. The institute has been able to provide such skills in areas like door mat making, table clothes, drawing and painting and tailoring. We are also in the process of putting in place book making and carpentry training.
- III. **Community advocacy:** The institution has a deliberate policy of sensitizing the community on how to educate and provide special care to children with disabilities. This has been through community outreach, visiting churches, attending local council meetings, carrying out workshops and seminars in partnership with district probation officer (DPO) and hospitals among others.

C. ENROLLMENT:

I am happy to report that the enrolment is increasing day by day. The institute has so far registered 15 girls and 18 boys to a total of 38 learners. However, with increased community sensitization, the numbers are likely to increase.

D. TRAINING AND REFRESHER COURSES;

It should be noted that our staff members are given refresher courses regularly every term. This has been achieved in partnership with other organizations such as; Special Olympics Uganda, ISP- Uganda, and Children of Uganda. The institution also organizes workshops for parents. Parents are trained on how to deal and maintain the skills learners have achieved while at the Centre.

E. CHALLENGES:

The institute is faced with a number of challenges that are affecting our day to day activities.

- I. **Transport;** we are faced with a challenge of transporting our learners especially when taking them for medication; A school van has been identified as the best option to solve this problem.

- II. **School Requirements;** it has been noted with concern that most of our parents are unable to provide requirements for their children; this has become a challenge to the running of the institution.
- III. **Salaries:** we are very appreciative to our dear sponsors who have been able to meet staff salaries. However, it should be noted that staff salaries are too low compared to the enormous work. We therefore, recommend that staff salaries are increased if resources can allow.

F. WAY FORWARD.

KISTC is looking forward to achieving all our programs as indicated in our mission, vision and goals and also to be a centre for excellence both in providing vocational skills and a research Centre for children with disabilities.

MAYANJA FRED
HEAD TEACHER.

REPORT FROM THE DIRECTOR OF STUDIES:



Alfred Oriokot Director of Studies.

1. INTRODUCTION.

The program successfully commenced on 22nd/February/2016, and it is still progressing continuously up to date. The technical staff started by carrying out a successful registration and assessment exercise of children with different disabilities to see how they are developing and to measure how the programs would probably benefit and contribute to the children's growth and development. These there-after was followed by dormitory allocation to each child depending on their age groups, and sex. Next was orientation exercise within the centre and other activities come next as designed in the curriculum.

(KISTC) Curriculum provides special needs experiences for children with disabilities. All children benefit when they participate actively in their own learning process and engage in authentic relationships with supportive adults/trainers who provide developmentally appropriate learning

opportunities. The curriculum provides children with the opportunity for access, participation, and support, which are the defining features of Special Needs Education

2. OBJECTIVES.

- To evaluate and assess the general progress of the activities that is being trained at the centre for children with disabilities.
- To identify the various achievements and benefits from children with disabilities since the program commenced.
- To sight out the existing challenges and loopholes that still limit the successful progress of these program.

3. TARGET POPULATION.

Children with disabilities who joined at the beginning of the program and those who are still being recruited

4. ACCOMPLISHED PROGRAMS AND ACTIVITIES.

- Designing of the curriculum for Kiwanga Integrated Skills Training Centre to suit the needs of children with disabilities
- A successful beginning and closer of first term with a better enrolment in terms of greater numbers of children with disabilities.
- Parents of children with disabilities were trained during the two workshops we had.
- Children with disabilities were trained both in academics, Self Help Skills (SHS) & Activities of Daily Living ADL
- Physiotherapy exercises, Aerobics and massage are done on daily basis and we have realised success.

5. EVALUATION.

It has been observed that Children are intrinsically motivated, persistent in carrying out their intentions, and able to stay engaged. The longer children stay doing an activity and working through challenges to achieve a desired outcome, the more they learn. The more they learn, the greater their curiosity to continue learning.

Authentic, observation-based assessment looks at the strengths and skills of children in a developmentally appropriate way during every day experiences and interactions. It has also helped teachers to determine what they may need to change in the classroom environment to a better support in children's learning. The best assessment tools are non-invasive and supportive of children's naturally occurring behaviour.

KISTC assessment tool works seamlessly with the KISTC Curriculum's Key Developmental Indicators and other curriculum components by using key developmental indicators. Teachers not only see children's current developmental level, but have a good tool for deciding how to

facilitate growth for children. Teachers are able to integrate goals and help reinforce the use of play as an intentional intervention for children with disabilities

6. ACHIEVEMENTS.

- The centre has registered more than 27 children with different disabilities since its commencement.
- Some of the parents of children with disabilities have been so cooperative in terms of financial support for their children to boost the successful running of this program since the beginning of the term.
- Some of the Children with disabilities are actively participating in learning most of the skills for instance; literature, craft work, reading and writing alphabetical letters (A-Z) & numbers (1-100).
- Most of the children are catching up with Self-Help Skills/Independent Living Skills (SHS) such as; Toilet Training and Personal Hygiene, Dressing up, Bathing, brushing teeth, Zipping up, Combing hair, Vaseline smearing, Bed laying, Eating/feeding habits, Washing clothes, and Fetching water.
- There has been a big improvement by these children in achieving Activities of Daily Living (ADL) e.g. sweeping the compound and classrooms, mopping, Washing utensils, and plates, and Picking litter around the compound.
- We have been able to achieve two referral of a child with disability to a nearby inclusive school for academic Excellency.
- The administration office has been able to provide one computer and an office room for the technical team to do their research work and other office duties for the progress of the program.
- The children have been provided with a variety of entertainment services such as; television, and music system
- The renovation of classrooms and dormitories to suit the special needs children was successfully accomplished.
- Provision of classroom learning materials and equipment's to boost the academic progress is continuously being done.
- Provision of outdoor games play facilities like swings and slides, skipping ropes etc. has also been realized in a short period of time.
- Through the Provision of physiotherapy materials like oil for massage, standing frames, walking frames and mobility devices like wheel chairs, children with cerebral palsy can now stretch up their legs and hands can stand using assistive devices and can sit using special chairs. Others can even do self-help skills.
- Well balanced diet rich in proteins and vitamin food stuffs is continuously provided to both malnourished and the other children with disabilities hence a big improvement in the health status of these children

- The administration has also been able to increase the number of the technical staff by recruiting one more trainer of children with disabilities, social worker and centre nurse.
- The centre has also been able to start training children with disabilities with vocational skills such as tailoring.

7. CHALLENGES.

- There is still a challenge of low turn up of the children with disabilities at the centre due to the financial problems that their parents are facing, and also negligence and discrimination practices in their families and communities.
- Lack of sponsorship for the children with disabilities at the centre.
- A large number of children with cerebral palsy are still finding difficulties in reading & writing, doing (ADL & SHS) and feeding themselves
- Since the children are increasing day by day, the dormitories and classes are becoming congested since children with disabilities need wider spaces for easy mobility.
- Lack of seats and tables in the dining hall.
- Lack of seats and tables in class rooms
- Lack of market for the craft work materials that these children with disabilities have made.
- Lack of special games and sports for children with disabilities
- Shortage of foot balls, net balls and basket balls for the children to do sports activities.
- Shortage of machines and training materials for vocational skills training.
- Shortage of trainers for vocational skills.
- There is lack of assistive devices like special chairs, scuffles (therapy shoes), for children with cerebral palsy.
- There is still a shortage of teachers to handle these children individually in order to achieve their participation in all activities
- Limited trainings (workshops) for the staff, parents and teachers on issues concerning children with disabilities.
- Lack of transport means (school van) for the children with disabilities during any outing or activity that takes place outside the centre.
- Limited medical check-ups by the special doctor for children with disabilities.
- Limited outings (tours) for children with disabilities
- Shortage of enough funds and finances to buy enough materials for craft making.
- There is also a problem of low salaries for the technical team and the general staff at the centre.

8. RECOMMENDATIONS.

- There is a need for the organization to lobby for sponsorships of such children whose parents are financially poor.
- There is a need for continuous advocacy and awareness to most parents, families and communities on the rights and needs of children with disabilities in order to eliminate bad practices.
- There is need for the administration to always provide teachers with craft materials on a termly basis such as; palm leaves, sisal, threads among others.
- There is a need to recruit one female nursery teacher for special needs so as to handle those with writing, reading and other difficulties.
- There is a need to renovate the other part of the building in order to reduce congestion in classes and dormitories of children with disabilities.
- There is a need to provide seats and tables in classrooms and in the dining hall.
- There is a need to promote and advertise the craft work for these children in order to create market.
- There is a need for special games and sports activities plus balls and other necessities in order for the children to become physically fit.
- There is a need to avail machines and materials including trainers for vocational skills training services to run smoothly.
- There is a need for assistive devices like scuffles, special chairs for cerebral palsy children.
- There is a need to increase the trainings for teachers, staff and parents.
- There is a need for a school van to cater for transport and touring costs.
- There is a need for consistent medical check-up for the children by a special doctor for disabilities.
- There is a need for increment of the staff salaries for their commitment in working with children with disabilities.

9. CONCLUSION.

Much as there may be many factors or challenges limiting the smooth running of these programs, most of the important and basic requirements, materials and services have been availed since the beginning of term one. However, there are still many areas that need to be addressed in order to develop the program.

Reported by Alfred Oriokot, Director of Studies

SOCIAL WORKER'S REPORT:



Annet Nalugo the Social Worker

A FIELD REPORT ON COMMUNITY ADVOCACY FOR CHILDREN WITH DISABILITIES.

1. INTRODUCTION.

From March to June 2016, the Social work team at Kiwanga Integrated Skills Training Centre carried out a successful community outreach advocacy program, which aimed at Parenting Training and Information Dissemination (PTI) which provided parents and community members with information concerning different types of disabilities, ways to handle Children with disabilities and legal rights under laws involving children with disabilities. This was conducted through workshops, conferences, and seminars with a purpose of raising awareness and

sensitization, counselling and guidance, education and training among others, with a focus of reaching underserved parents of children with disabilities. Underserved parents include; low-income parents and parents with limited ability to speak and write.

The table below shows the first term advocacy program.

NO.	PLACE VISITED	DATE	TARGET POPULATION
1	Catholic parishes	1/3/2016 8/3/2016	The religious priests, catechists and heads of laity.
2.	Homes-Door to door	15-20/3/2016	Families of children with disabilities
3.	Kiwanga	10/4/2016	Community and families.
4.	KISTC Visitation Day.	17/4/2016	Parents of children with disabilities.
5.	Seeta	24/4/2016	Community and families.
6.	Namiryango.	1/5/2016	Community and families.
7.	Launching of KISTC	3/5/2016	Children, parents, Religious leaders, local Leaders, community and families.

The table below shows the first term advocacy team.

No.	NAME	POSITION
1.	Mr. Mayanja Fred	Head teacher
2.	Ms. Nalugo Annet	Social Worker
3.	Mrs. Musiimenta Jackline	Trainer

2. OBJECTIVES.

The objectives include the following;

- a. Raising awareness and sensitizing parents of children with disabilities and the general community on the needs and legal rights of children with disabilities within their communities.
- b. Guiding and counselling parents of children with disabilities on the problems affecting their children both in families and the community.
- c. Educating parents about their responsibilities and duties towards children with disabilities in families and the community.
- d. Creating awareness of the existing institutions that provide services needed by children with disabilities.

3. TARGET POPULATION.

The program was targeting majorly Parents of children with disabilities in the community, the local community members and leaders, Christians and other religious dominations in Mukono district.

4. ACCOMPLISHED PROGRAMS AND ACTIVITIES.

- The advocacy team managed to visit different prominent sub-parishes in Mukono district, that is to say, Kiwanga, Seeta and Namiryango central in the previous term, sensitizing parents on how to deal with children with disabilities.
- The advocacy team also organized successful workshops and seminars at the centre involving parents and relatives of children with disabilities who have already joined the centre and the staff members of KISTC. The trainings were aimed at equipping parents and the staff with adequate knowledge and skills on various ways of dealing with children with disabilities both at their homes and at the training centre.

5. EVALUATION.

The advocacy program for first term was successfully accomplished. There were a few limitations we experienced at the field. Fortunately, on visiting churches, the community and the parents of these children were so welcoming to the team. They were very grateful for the concern that we had about the children with disabilities and were so appreciative for the sensitization exercise carried out for such children. This was evidenced by their large turn ups to listen and learn. They participated well during the trainings making positive reactions and queries about issues affecting such children. Many parents were interested in getting more information especially on what exactly the training centre does for children with disabilities.

They reported that there are many children with disabilities in their communities who are not catered for in terms of parental love, provision of basic needs, and are denied their rights especially right for education. Most of the children are marginalized, discriminated, abused, and mistreated. Many are locked behind doors with no one to cater for their basic needs. Such children are given abusive names which traumatize them. They are known to the community as being a curse in their families and that is why they are locked up indoors. Therefore, the idea of starting KISTC was seen as a lasting and a remarkable solution for uplifting many families and communities of children with disabilities.

6. ACHIEVEMENTS.

- ❖ Many parents are now aware of KISTC & are sensitized about the legal rights of these children. This has led to a greater increase in enrolment numbers of Children at the centre for second term.

- ❖ Parents and the community at large have become educated and aware of the legal rights and policies that govern children with disabilities in the country. We expect a great reduction on discrimination of children especially in their families.
- ❖ Sensitized members in the community are now more supportive and sympathetic to such children. Many have been donating to them some raw food stuffs, used clothing, and shoes to those ones who have joined the centre.
- ❖ Parents of children with disabilities were counselled and guided on how to deal with them hence, leading to the development of positive attitude within their family members.

7. **CHALLENGES.**

While carrying out the community advocacy program, the following were the challenges faced;

- ❖ **Transport.** This was a great challenge because the team had to go with some children to show the community that it is possible to change their lives positively. However, we had no proper means of transport to carry these children. We used motorcycles to move with our children to these stations which are rather risky.
- ❖ **Limited financial support.** This was a challenge because we had no much money spared for advocacy, so the team had limited funds for transport and lunch.

8. **RECOMMENDATIONS.**

The advocacy team would recommend the following;

1. There is need for the administration to lobby funds to purchase a special vehicle for transporting such children to ease their movements to different places and other transport costs to any other activity as programmed by the organization.
2. There is need for the administration to support the advocacy team with field materials and financial allowances to cater for their break and lunch expenses.
3. There is need for the advocacy program to be carried out every term for both parents and the community at large including staff training on first aid.

9. CONCLUSION.

The advocacy team would like to extend their sincere gratitude to our dear donors, the administration and the staff of KISTC for the service, love and kindness they render to the children with disabilities.

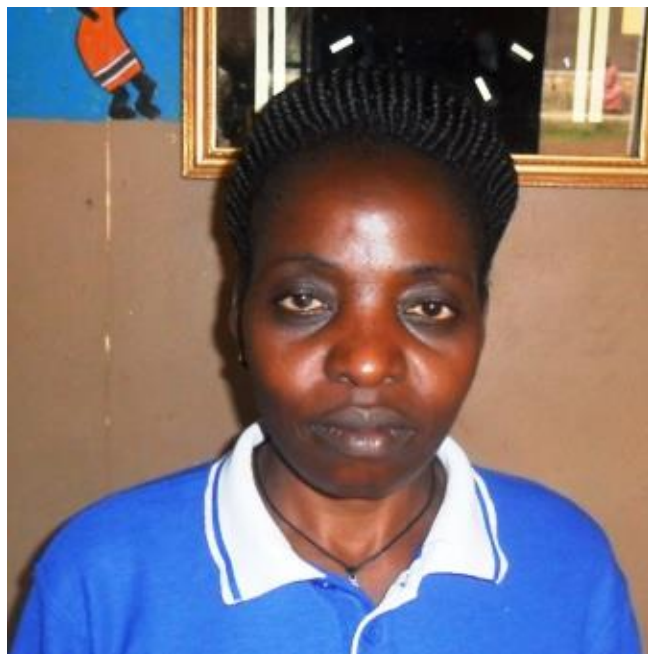
Special thanks go to the advocacy team for the passion they have showed while sensitizing the community on how to deal with the children with disabilities.

BURSAR'S REPORT FOR KIWANGA INTERGRATED SKILLS TRAINING CENTRE (AUGUST 2015 – JUNE 2016)

Preamble:

The report covers the activities carried out at the Kiwanga Integrated Skills Training Centre (KISTC) for the period of eight months. It states all the changes in the centre and the general welfare of the KISTIC Children and Phillips member. I would like to thank all our donors, the Board of Governors, Management members, Staff members and all the well wishers of the Centre. Thank you for all your love and donations most especially for the Phillips House. *Allow me to extend our sincere gratitude to our main Development partners, the Children of Uganda, ISP – Uganda, Jan Smart and Mr. Piergiogio for their special love for Phillips House, and the Wereld Missie Hulp for supporting the new program (Kiwanga Integrated Skills Training Centre.)*

REPORT FROM THE HOME ADMINISTRATOR



Florence Mukwaya the Home Administrator / Bursar

The Centre has been generally doing well, and God has been so generous to us that we have managed to carry out the awaited dream to continue the work of Sr. Rose. Phillips members are very happy seem to have new good life as they associate with new members of the KISTIC program. KISTIC program was opened up on 22nd February, 2016 and officially launched on 3rd May, 2016 Children get their basic training skills in self-help skills on daily activities, social, physical, mental, spiritual and massage skills.

Table below shows the members of Phillips House

No.	Name	Sex	Disability status

1	Thereza Kawala Nakalanzi	Female	Slight mental retardation but very jovial and caring for other members.
2	Gertrude Nabaggala	Female	Slight physical deformation, mental problem and mental disorder. But steady on mental drugs
3	Henry Kityo	Male	Crippled with speech problem
4	Isabella Birungi	Female	Speech problem, but so caring for other members.
5	Edith Nabatanzi	Female	Slight mental disability with speech problem.
6	Michael Kisaakye	Male	Progressive Mental problem (sometimes violent) with slight physical disability, steady on drugs.
7	Charles Lwanga	Male	Extreme physical deformation with speech problem (needs special care for his life)
8	Vincent Ssenyunva	Male	Mental disorder and violent at times.
9	David Ssenfuka	Male	Physically deformed and epileptic problem
10	Salome Kyankazi	Female	Physically deformed and mentally retarded (special care needed for her life) she has shown great improvement depending on how she was in 2013.
11	Joyce Ayinesasi	Female	Progressive physical deformation but mentally o.k. currently studying at Mother Kevin in Primary one class, she uses her leg to write.

The table below shows the boarding members of the KISTIC program.

NO	NAME	SEX	DISABILITY STATUS
1.	Kirabo Marvin	Male	Speech problem and Hotistic
2	Katende Derrick	Male	Speech problem and dyslexia
3	Akankunda Maureen	Female	Epileptic problem and studying in middleclass at Mother Kevin primary school
4	Nakirijja Agnes	Female	Epileptic and mentally retarded
5	Nambooze Nash bah	Female	<u>Autistic , mentally retarded and speech problem</u>
6	Nanteza Patricia	Female	Epileptic and Speech problem
7	Okiria Joshua	Male	Cerebral Pulse and spinal cord problem with speech problem
8	Wambuzi Simon Peter	Male	Epileptic and some mental problem
9	Tumukunde Violet	Female	Speech problem and mentally retarded
10	Nakigoye Anithah	Female	Physical and retarded formation
11	Kuteesa Biva	Male	Physical deformation with speech problem
12	Mwalo Aloysius	Male	Down syndrome and have speech problem
13	Niwaine Precious	Male	Epileptic, mentally retarded and speech problem.
14	Baguma Joab	Male	Physical deformation
15	Taremwa Edwin	Male	Learning problem and physical deformation
16	Musasizi Kenneth	Male	Epileptic and learning problem
17	Nakakande Aisha	Female	Cerebral pulse and Hotistic
18	Ssentongo Elton	Male	Learning difficulties
19	Mweruka Susan	Female	Speech and hearing problem
20	Ssemwogerere Henry	Male	Epileptic and Learning difficulties
21	Keeya Fred	Male	Speech problem and cerebral pulse
22	Katushabe Shivan	Female	Mental retardation and learning difficulties
23	Katabira Francis Muzei	Female	Speech problem & learning difficulties

24	Ssempeebwa Collin	Male	Learning difficulties
25	Tumusiime Timothy	Male	Speech problem and cerebral pulse
26	Abdul Kasamba	Male	Learning problem

NB

(i) Baguma Joab was on day program last term but he has joined boarding section this term.

(ii) Nanteza Patricia has not yet reported for this term.

Out of the twenty six children recruited on the KISICT program, six children are having chronic diseases, epileptic and mentally retarded, and on Phillips members four of them are also having the same problem.

The table shows the school fees payment for term one and term two 2016

N0	NAME	SEX	Medical fee	Uniform Fee	Term I Fees	Balance
1	Tumukunde Violet	Female	20,000	100,000	300,000	Nil
2	Nanteza Patricia	Female	20,000	-	-	
3	Kirabo Marvin	Male	20,000	-	300,000	
4	Katende Derrick	Male	20,000	-	190,000	10,000
5	Mwalo Aloysious	Male	20,000		280,000	20,000
6	Akankunda Moureen	Female		-	300,000	Nil
7	Nakigoye Anitah	Female	20,000	-	200,000	Nil
8	Kuteesa Biva	Male	20,000	-	300,000	Nil
9	Nambooze Nashiba	Female	20,000	50,000	300,000	Nil
10	Okiria Joshua	Male	20,000		250,000	Nil
11	Wambuzi Simon Peter	Male	20,000	-	150,000	Nil
12	Nakirijja Agnes	Female		-		320,000

13	Niwaine Precious	Male	20,000	-	200,000	NIL
14	Baguma Joab	Male	20,000	-	50,000	Nil
	Total		240,000	150,000	2,820,000	350,000
2nd Term	School fees 2016					
1	Taremwia Edwin	Male	20,000	-	300,000	NIL
2	Akankunda Moureen	Female			100,000	300,000
3	Wambuzi Simon Peter	Male			100,000	200,000
4	Baguma Joab	Male			150,000	150,000
5	Niwaine Precious	Male			90,000	210,000
6	Musasizi Kenneth	Male			100,000	210,000
7	Nakakande Aisha	Female	20,000	-	150,000	150,000
8	Ssentongo Elton	Male		50,000	200,000	130,000
9	Mwalo Aloysious	Male				320,000
10	Nambooze Nashiba	Female			100,000	200,000
11	Mweruka Susan	Female			50,000	150,000
12	Ssemwogerere Henry	Male	20,000		100,000	200,000
13	Okiria Joshua	Male			100,000	200,000
14	Keeya Fred		20,000		200,000	100,000
15	Katushabe Shivan	Female	20,000		100,000	200,000
16	Nakigoye Anitah	Female			100,000	100,000
17	Kirabo Marvin	Male			100,000	200,000
18	Katabira Francis Muzei	Male			100,000	200,000
	Total		100,000	50,000	2,040,000	3,320,000

The following are children with no known Relatives who stay here during Holidays

NO	NAME	SEX	CLASS	SCHOOL
1	Kaggwa Simon Peter	Male	P.7	Salama School for the Blind
2	Kizza Brian	Male	S.4	St. Johns S.S.S. Bweyogerere
3	Nyero Cristopher	Male	2 nd year	Makerere University
4	Nasasira Melvin	Male	3 rd year	Uganda Matyrs Nkozi University
5	Nkiinzi Daisy	Female	P.6	Kamuli Church of Uganda P/School

STAFF RECRUITMENT:

The current total number of staff is indicated as below;

NUMBER	NAME	POSITION
1	Mr. Matovu Fred Kirigwajjo	Program Coordinator
2	Mrs. Mukwaya Florence	Administrator / Bursar
3	Mr. Mayanja Fred	Head Teacher
4	Mr. Oriokot Alfred	Trainer (Director of studies)
5	Ms. Nalugo Annet	Accounts Assistant
6	Mrs. Namazzi Specioza Ssekawungu	Senior House Mother
7	Ms. Miria Nakabiri	House Mother for Girls and cook.
8	Mrs. Magret Nansubuga	Trainer

9	Ms. Nakanwagi Maria Assumpta	House Mother for Boys
10	Ms. Sylvia Mbabazi	Cleaner
11	Mr. Sekyanzi Stephen	Cleaner
12	Mr. Kasasa Daniel	Compound Manager
13	Ms. Vastine Kyabasasaki	Security guard – day
14	Mr. Ezra Turyatamba	House Father for Boys and cook.
15	Mr. Abaho George	Farm Manager
16	Ms. Namuleme Justine	Centre Nurse.
17	Mr. Okello Geoffrey	Security guard – night.
18	Mrs. Jackie Musiimenta	Trainer
19	Omoding Julius	Trainer
20	Susan Namujjumbi	Social Worker
21	Nairuba Faridah	Laundry manager
22	Namatovu Harriet	Laundry Assistant

**Achievements:**

1. Old members of Phillips House and new recruited children are happy.
2. As such schools are few; parents have got a chance to train their children at an affordable cost.
3. Some of the children who were locked in houses by their parents are living a happy life.
4. There is a great improvement noticed by parents in this children with in short period
5. Through Advocacy program and the workshops given, parents have managed to accept their children and have learnt to handle them.

Challenges

1. Most of the parents are so poor; it's hard for them to meet the requirements of their children.
2. Children living with disabilities are living difficult lives because most of them are getting daily medicine.
3. Since the cost of living is high, looking after these children is very expensive, because they are so costly to maintain. e.g. Water and soap for bathing, detergent and soap for washing clothes, Vaseline and others
4. Since most of the parents are poor their mode of payment is also poor.

Way forward:

Through Advocacy program and workshops prepared for parents and guardians, we hope that parent's attitude of looking at these children as a burden and denial of education will change.

Appreciation:

Let me take this chance to thank the Administrator / Program coordinator of Daughters of Charity who came up with such a brilliant project to develop Sr. Rose's work. We also extend our appreciation to the donors and other sponsors who have supported the program with finance.

Yours in Service,

Florence Mukwaya

Bursar and Home Administrator KISTIC