

SEECHILD Annual Activity Report for the year 2018:

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00. Preamble:

SEECHILD is an Organisation mandated and with a vast experience of providing effective skills to parents and children with disabilities.

SEECHILD was registered in 2017 as a company limited by guarantee being formed by four people who had a vast experience of working with children with disabilities. Its head office is located in Bunamwaya Division, Wakiso district in Uganda.

The Organisation runs a day skills training centre located at Bunamwaya Ngobe Zone called Bunamwaya Intergrated Skills Training Centre (BISTC). She has also acquired land in Mpigi District where the Organisation is now constructing a centre for children with disabilities. Furthermore SEECHILD runs a project of rehabilitation and empowerment of people with mental disorders.

All the above have been achieved as a result of the financial and moral support given by their main donors namely **Mirembe Foundation** for Bunamwaya Integrated Skills Training Centre, **Wereld Missie Hulp** for the Construction of Mpigi Centre and the project of rehabilitation of people with mental disorders supported by Church in Action. Other donors who have supported us are **Missionaries of Africa** with the tools project, and **Tusaidiane Uganda** for management issues.

The Board of Directors and the management of SEECHILD would like to extend their sincere gratitude to all donors, for their support of this program for vulnerable people. Following below is the detailed accountability of each project.

1.0.0 Bunamwaya Integrated Skills Training Centre:

1.1.0 BISTC ADMINISTRATOR'S REPORT 2018 FOR SEECHILD

Period: January – December 2018

1.1.1 Introduction:

This report narrates the activities carried out, challenges faced and the way forward for this Centre. We Praise the Lord for His Glory that led to the existence of the SEECHILD.

SEECHILD was launched on 25th January, 2018. Many parents attended and they welcomed the Centre in their place.

We thank Mirembe Foundation for their financial support and Tusaidiane Uganda for their great management support for the initiation of this noble program of SEECHILD, May the Almighty God reward you abundantly.

SEECHILD opened up term one on 5th February, 2018, and below is the number of children:

1.1.2 Number of children at BISTC 2018

NO	NAME	AGE	SEX	DISABILITY STATUS
1	Mutyaba Edward	16 yrs	Male	Mental disorder problem and speech problem.
2	Nabaseruka Janat	12 yrs	Female	Mentally retarded, Cerebral pulse and speech problem
3	Kizito Martin	12 yrs	Male	Mental disorder Autism & speech problem
4	Majimbi Stuart	9 yrs	Male	Mental disorder , Autism and speech problem
5	Mirembe Ebenezer	7 yrs	Female	Mental disorder , Autism and speech problem
6	Namuyiga Grace	13 yrs	Female	Mental disorder ,Autism &Speech problem
7	Zziwa Hanington	8 yrs	Male	Hydrocephalus and cerebral pulse
8	Muwanguzi Jacob	4 yrs	Male	Mild mental & speech problem
9	Bayiga Faith Lilian	21 yrs	Female	Deaf and speech problem plus mental disorder
10	Kasaawe Phillip	10 yrs	Male	Deaf and speech problem
11	Namujuzi Berinda	9 yrs	Female	Lame and speech problem
12	Nnamatovu Renitah	10 yrs	Female	Deaf and speech problem
13	Mwanika Andrew	2 yrs	Male	Lame and Speech problems

1.1.3 Table below shows list for staff members at SEECHILD

NO	NAME	DESIGNATION
1	Matovu Fredrick Kirigwajjo	Program Coordinator
2	Florence Mukwaya	Administrator
3	Oriokot Alfred	Head Trainer Literacy
4	Omoding Julius	Trainer Sign language
5	Nantongo Mildred	Social worker
6	Mukiiza Lawrence	Music trainer
7	Ssekatawa Robert	Logistics and stores
8	Florence Lwanga	Tailoring and Craft trainer
9	Namata Florence	Cook
10	Twesigye Jasper	Askari
11	Sharon Nakawungu	Trainer
12	Muddu Dennis	Volunteer
13	Nakayiira Bridget	Volunteer

Visitors received at the Centre:

1.1.4 Visitors:

On 30th January, 2018 we hosted visitors: Dr. Guus from Mirembe Foundation, Mr. Kees and M/s. Sharifa from Tusaidiane.

On 1st February, 2018 we hosted Brother Francis from Missionaries of Africa

On 19th March, 2018 we hosted Mr. Wim from Werld Messie Hulp and Mbabazi from Makerere University.

We have hosted the following Sister Organisations (Sr. Sarah from Childwelfare and Adoption Society, Harriet Nakasi from Sustainable Agriculture Project, Scola from Special Olympics team.)

Community members (Catholic Women’s Guild, Oratorio team from the Parish, Local council leaders, and Missionary sisters of our lady of Africa).

1.1.5 Community Support in Kind:

1. Mr. Muwazi donated 2 plastic potties.
2. On 22/3/2018 we received clothes for children from Good Samaritan department Bunamwaya.
3. Mrs. Gertrude Gamwela donated sports ware for the children.
4. Mr and Mrs. Kiwanuka donated some rice.
5. M/s Janat
6. Special children’s trust donated five school bags for the children.
7. Oratorio group from St. Gyaviira Catholic Church celebrated Xmas party with our Children and donated quite a number of gifts.

Reported by Florence Mukwaya

Administrator BISTC

1.2.0 Head Trainer’s Annual Report 2018

1.2.1. OBJECTIVES.

- To effectively implement the objectives of the centre.
- To set up quality service that will induce parents to bring their children at the centre.
- To sight out the existing challenges that is limiting the successful progress of this program.
- To sustain the development of the program in the next coming years.

1.2.2. Activities done:

We registered 15 children in the year 2018 though two dropped off in the course of the training. These trainees have been trained in the following skills categories:

- a. Literacy program (communication skills training) which entails numeracy, writing & reading, and sign language.
- b. Healthy program: Physiotherapy and medication program.
- c. Vocational skills training Program.
- d. Skills of day to day living (self-help skills).

All trainees have been given ample time to go through all the above training programs and we thank God that there have been extra ordinary achievements realized in this year as parents testified.

Parents too have been trained to support their children to sustain the acquired skills especially during their holidays. However, it might be difficult for some, as parents have not participated well in the training.

The learning environment at the Centre was facilitated by tools which have enhanced effective training these include physiotherapy tools, tailoring machines, music instruments to mention but a few.

Team work among staff has also enabled the training to be successful.

1.2.3. ACHIEVEMENTS.

- The Centre registered 15 children with different disabilities since its commencement in 2018.
- Implementation of vocational skills such as tailoring, agriculture, music and craft work have been do well.
- Children with Cerebral Palsy access daily physical exercises and therapy hence improved physical health.
- Workshops / Trainings and home visits for parents of children with disabilities was implemented successfully.

1.2.4. CHALLENGES

- Shortage of assistive devices like special chairs, for children with cerebral palsy and books for communication skills training.
- Lack of transport means (school bus) for the children with disabilities to ease their movement to the centre.
- Unfriendly weather conditions affecting children's turn up.
- Shortage of enough mats during meal time.

1.2.5. LESSONS LEARNT

- The children with disabilities need much care and attention during leaning hours
- Most of the children with cerebral palsy cannot feed a lone therefore; they need much assistance from the care takers.
- Children with cerebral palsy need much assistance during mobility.
- Children with disabilities prefer being at school than at home because of the good care, love and the exposure they receive at the Centre than at their own homes/families.
- Most Parents of children with disabilities come from poor backgrounds hence, they face financial problems therefore cannot afford to support the whelming needs of their children. In addition there is false expectancy getting free services and sponsorship for their children.
- Children with disabilities take long time to acquire the skills that they learn at the Centre. They also tend to forget them when they go back home for holidays because of the unfavourable learning environment they are exposed to.

1.2.6. WAY FORWARD

- More assistive devices and learning materials should be provided by the Administration.
- The issue of a school van to ease mobility and transport should be taken seriously in case we are to recruit more children in the Centre.
- Staff training and guidance should be promoted for optimum service provision.

Reported by Alfred Oriokot

Head Trainer

1.3.0. Report from SOCIAL WORK DEPARTMENT BISTC 2018.

1.3.1. INTRODUCTION.

This report summaries the activities done, problems encountered, way forward and appreciates the support received from donors and well-wishers.

1.3.2. ACKNOWLEDGEMENT.

I thank the Administration, co-workers, parents, benefactors, donors and well-wishers for the financial and moral support during this first year we have spent at BISTC. May God bless you abundantly?

1.3.3. ACTIVITIES DONE FOLLOW-UP

This involved following up parents who have their children at the Centre and those who promised to bring their children but not yet fulfilling their promise. This was done by going back to the field to follow up children whose parents expressed desire to join our Centre this year. A total of 30 children have been visited. For example we followed up Miss Bamudanga Margaret who has her daughter with a mental problem and she had promised us to bring her child but unfortunately she could not afford school the fees.

We have followed up the homes of all children at the Centre to assess their progress at home. This has been done by physically visiting their homes or calling the parents on the phone. Several times, we have been taking children back home to assess the reaction of their fellow siblings. According to our assessment, there has been a significant positive change the way these children are accepted in their communities. Martin who was previously ridiculed by his neighbors, has made friends and has attracted at least two parents who have children with disabilities to come at BISTC and ask for vacancies next year 2019.

1.3.4. STEAMING.

This activity was done to students who had flue and cough. We mixed acacia, mangoes, guavas, avocado leaves and boil them. We used to cover them in a basin with a piece of cloth for 30 minutes. This practice helped those who could not sneeze and with running nose to overcome these problems. However the Administration stopped the practice because of some risks the Centre would face.

1.3.5. WORLD DOWN SYNDROME DAY

The function took place at Imperial Royal Hotel and we were represented by Mr. Mukiza Lawrence who took Kizito Martin to associate with his fellow colleagues.

1.3.6. SPECIAL OLYMPICS.

This activity took place at lugogo where by our children participated in games and sports. We were represented by Mutyaba, Kasawe and Namatovu with Tr. Alfred and Tr. Bridget.

1.3.7 NATIONAL DAY CELEBRATIONS FOR CHILDREN WITH DISABILITIES.

The function took place at Lugogo and we were able to take our children to enjoy their day out. They were ready to entertain their fellow children but never presented because of the many participants who presented and we had no time.

1.3.8 The summary of children's progress made during the Training at BISTC 2018:

MUTYABA EDWARD. He has shown a lot of interest in academics, he concentrates for a long period of time. He has also acquired self-help skills whereby he brushes his teeth and cleans his body well. More so he has made a significant progress in tailoring and craft work. His mother who was at the beginning not happy to bring her son to the Centre is now giving testimonies of success her son has made in a short period to the community.

NAMUTEBI FAITH. She is fair in academics and more interested in craft work. She is short tempered which makes her unpredictable. Faith is also good at self-help skills and likes sharing eats with friends.

KASAAWE PHILIP. He is good at self-help skills, craft work and fair in academics. He is a caring person and associates well with his friends.

NABASERUKA JANET. She has a slight improvement most especially in feeding. Janet can hold a cup and feed herself. To a small extent, she can at least walk by herself 4-6 steps.

ZZIWA HANNINGTON. He has a lot of interest in academics. He is ever busy in class doing his assignments. More so, massage has helped him a lot so that the other parts of body do not get paralyzed.

MUWANGUZI JACOB. He has learnt how to feed himself and still needs more help in self-help skills.

NAMUYIGA GRACE .She is good at self-help skills and fair in academics. Her major problem is concentration in class. In craft work lesson, she is ever playing however she gifted in this line. Whatever she tries she gets it quickly.

NAMUJUZI BERINDA. She is fairly good in academics and slowly improving in self-help skills. She is learning how to bathe and brush her teeth.

NAMATOVU RENITAH. (Deaf) She has interest in all areas that is to say academics, craft work and music and do them well.

KIZITO MARTIN. He is not good at academics because he can hardly concentrate. However he has learnt a lot through peer influence. In self-help skills, Martin has learnt toileting and no longer undresses himself. Many people at his village are astonished the way Martin has changed.

MWANIKA ANDREW. Andrew has been helped by physiotherapy department. He can now stretch his legs with ease and can make few steps on his own. He has also overcome the fear he used to exhibit in presence of people.

1.3.9. PROBLEMS ENCOUNTERED

Parents' reluctance to educate Children with disabilities:

Some parents are very reluctant to educate these children. They want BISTC to offer the services free of charge. They seem to be ignorant about importance of educating a children with a disabilities.

Few children.

During research, parents were grateful to our services and promised to bring their children at the Centre. Unfortunately they have not turned up in big numbers.

Delay in payment of school fees.

Parents delayed in paying school fees in time and very few paid in full. This caused a decline in provision of the necessary items.

Medical problems.

During this term, we have had cases having sick children at the Centre due to poor medication. Parents have a tendency of sending sick children yet we do not offer medical services at the Centre. We also lack first aid box in case of an emergency.

Poor hygiene.

We have also encountered a problem of poor hygiene whereby some parents do not mind about the hygiene of their children. They send them at the Centre with torn and dirty clothes and they look shabby.

Bad weather conditions.

During the rainy season most of the children do not report at the Centre. Most especially those who come from long distance on foot.

Demand for quick change.

Some parents are impatient whereby they want quick results and do not accept the disability of their children.

Transport means.

During our field research, parents promised to bring their children at the Centre but failed due to transport costs most especially to those from far places. In addition to that some were asking for boarding section yet we do not have it as per now.

1.3.10. WAY FORWARD

- Uniform should be compulsory to all children, for smartness and recognition sake. More so it would also help the Centre be identified.
- Counseling services most especially to parents should be intensified especially for parent with children behind closed doors.
- We should work on transport means most especially for children who come from distant places. We should at least get a van so that transportation of children becomes easier and reduce on absenteeism.
- We should talk more to parents, the importance of taking their children to Butabika to receive medicine most especially those with mental disabilities.
- We should have rules and regulations to be followed by parents whereby some parents do not mind about the hygiene of their children that is to say they send them with torn and dirty clothes. In addition, we should give parents cards to present at the Centre as they pick their children.

In conclusion, this year has been successful and went well. We are really grateful to God and all people he used to support us.

Compiled by Mildred Nantongo
Social worker BISTC.

1.4.0 Report from TAILORING DEPARTMENT (BISTC)

1.4.1. Appreciation:

I thank the almighty God for the gift of this place, directors, administrators, donors and all the staff members.

1.4.2. Achievements:

We started our training with one sewing machine. We also taught the children mat making and knitting. In the Second term we got all the tailoring machines we needed and knitting frames. This has eased our work. All children get hands on training hence quickly acquiring the skills. Children like Mutyaba, Renitah and Kasawe are doing well and quite impressive as far as tailoring skills are concerned. Am sure they will grasp the skills and will definitely make a living out of these skills.

Others are very slow learners like Faith however they show some interest. Knitting work has gone very well and children have made several products which are quite good. Many parents could not believe that such products were made by their children.

1.4.3. Challenges Faced:

Material input to be provided by the parents are not given to children in time.

We need a trainer for sweater making machines.

Compiled by Florence Lwanga.

1.5.0. Music Dance and Drama Department:

1.5.1. Acknowledgement

I thank the management, fellow staff, parents and people of good hearts who supported us morally, and financially to enable us operate successfully the whole year 2018. I also congratulate BISTC upon completing our first year. It has not been an easy task.

We as the MDD department remain appreciative and indebted to you all. May God bless you.

This report shows how the department operates, simple background, activities and achievements, challenges and way forward.

1.5.2. Background

The MDD department started from scratch but became active in the middle of first term. We started with small drum for traditional dances and songs and a small radio for music. In addition to the television set and star times decoder which boosted the department as far as entertaining trainees is concerned.

The department however, changed when we received a full music system with microphone. This system improved the participation of children most especially the deaf because they could now touch the speaker and feel the beat and rhythm of the music. Later on. we also received two acoustic guitars which also boosted the department and eased our work since there was a variety of activities for children to participate in.

1.5.3. The major Objective of the department is to produce good dancers and musicians who can favourably compete with other dancers and singers in the music industry so that they can earn a living from it. Another major objective is to help children relax and associate well with other children.

MDD is one of SEECHILD and BISTC's departments and comprises of four major activities i.e. singing, drumming, miming and dancing.

Both traditional, local and international songs and dances are catered for, religious and secular music.

1.5.4. The following are the activities in MDD department;

Singing

This involves hits (commonly sang or played songs on air) both local and international and gospel songs from different religious backgrounds. This is gathered and played for our trainees in addition to personal or own composed songs in different languages. The most active trainees in this category are; Hannington, Belinda, Mutyaba, Faith and Grace. The activeness follows in that order.

Dancing.

This is the most interesting and entertaining part in the department. Where trainees exercise different dance strokes afterwards harmonized by the music teacher. Local traditional dances are taught by the experienced local dancers to allow trainees enjoy their cultures and traditions. Here we mainly concentrate on Kiganda dance for the time being.

In dancing Renita is the best then faith, Kasawe, Belinda, Mutyaba, Grace and Martin in that order

Miming

This is the most preferred part in MDD by trainees and at the same time complicated. This is so because most active trainees are deaf like Kasawe, Faith and Renita.

Here each trainee is given a microphone and given an opportunity to mime though the words don't come out properly. This builds confidence in trainees when they stand and mime in front of their colleagues.

Kizito Martin excels in this category as well as Zziwa Hannington

Drumming

Here trainees are taught how to drum and play different music instruments like guitar and drums

Our small drum is still being used to train our trainees in drumming. Currently Jacob and Martin follow well in this category.

NOTE; some trainees didn't complete the year with us so their activeness is not highlighted in the activities or categories above. For example, Mirembe Ebenezer who didn't turn up for 3rd term (she lost her mum and taken to her Aunt) was good in dancing and miming. Also Majjimbiri Stuart who had shown much interest in drumming didn't show up for the 3rd term.

Also other trainees like Nabaseruka Janet and Muwanika Andrew did not actively participate in any of the above activities because of their disabilities and age respectively.

1.5.5. Achievements

- We managed to represent our school on world Down syndrome day and other celebrations where we were chosen to sing and dance at the celebrations.
- The preparations for the school speech day slated for 8th December 2018 went well and we performed excellently.
- Every child participates in the above activities i.e. dancing, miming, drumming or singing apart from Janet and Andrew
- Communication among trainees has improved most especially when dancing.
- The department is now ready to entertain any visitor and parents who visit BISTC.
- We received music system with two speakers, a remote control and a microphone in 2nd term

1.5.6. Challenges

- ✓ We miss some musical instruments which could help us in traditional music and dances
- ✓ Dancing costumes are needed to boost traditional dances
- ✓ Absenteeism of trainees
- ✓ Some trainees' disabilities hinder them to exploit their music talents.
- ✓ We haven't yet started the serious training of acoustic guitars because we have not yet got a skilled trainer.
- ✓ Autistic and deaf trainees still have a problem lack of concentration during music class

1.5.7. Way forward

- More staff team work is needed during music lessons.
- The Centre should improvise and get more musical instruments with a skilled trainer for the children to realize better skills.
- More workshops and outings for trainees' exposure and their teacher are needed to boost their confidence.
- The management should help and provide us with costumes for cultural dances

1.5.8. Workshops:

- On 22nd March 2018 Lawrence Mukiiza and Martin Kizito attended Down syndrome day from Imperial Royale Kampala.
- On 6th July, 2018 all staff and children attended the world disabled celebrations at Lugogo.

1.5.9. Appreciation and conclusion

Our special thanks goes to the Directors of BISTC and SEECHILD in general who relentlessly managed to provide us with the instruments that we currently use and we are sure that even the remaining few equipment and instruments will be availed come next year.

Also our heartfelt thanks goes to all donors, local and international who provided us with equipment.

Last but not the least, our special thanks goes to all the staff of BISTC and the parents of our children who supported us morally, financially and in other ways. We say thanks to you all may the almighty God reward you abundantly.

Compiled by

LAWRENCE MUKIZA BENDA

Music, Dance, and Drama Department

2.0.0. Project of Mental Disorders

2.1.0. Back ground:

The project of mental disorders has been carried on concurrently with the initiation of BISTC. The first batch had 11 people who were identified in the community. This was done by our team who made the baseline survey. Six of the members were recruited at centre however five have been followed up in the community.

2.2.0. Activities and achievements:

The following below were activities which were done in this respect:

- I. Identification of the people with mental disorders: Our staff has been working hand in hand with local councils to identify candidates for recruitment. The moment we get to know them we have to contact the parents for detailed information. More than fifteen parents were approached but only 11 showed serious interest.
- II. Once Parents accept and agree on our working relationship we start the collaboration on the following issues: rehabilitation of the person with the problem of mental disorders by putting him or her on medical therapy recommended in a psychiatric hospital. Ten of our people have started this therapy and have really seen the change.
- III. Parents too have to undergo on-going training to acquire good parenting skills for these people. First and foremost to accept them and their disability instead of living in the state of denial which brings more problems. This has been done on term basis. As am reporting now some parents who were formerly defiant to the program have seen the positive results and are now the main Advocates for behaviour change to their fellow parents. For example Mutyaba's mother.
- IV. Those we saw that had progressed well in rehabilitation were recommended for skills training.

2.3.0 Way forward:

We are entering the second phase where we have to identify and recruit more people on the program. We hope to make more impact as we continue with the project. Our main objective is to enable these people live a meaningful and productive life, though many of these may not completely overcome their disabilities.

3.0.0 Mpigi Program:

3.1.0. Back ground

In March 2018 as already noted above, we got the visit of Wim who represents Wereld Missie Hulp. Wereld Missie Hulp had been sponsoring the former project which Fredrick Kirigwajjo Matovu had been implementing with Daughters of Charity. Due to Fred's untimely termination of his service with Daughters of Charity, this project was exposed to a number of problems which put Wereld Missie Hulp's donation to a great risk. After thorough investigation on the circumstances that led to Fred's termination of service in Daughters of Charity, Wereld Missie Hulp decided to help SEECHILD continue the project they started with Daughters of Charity.

The following were agreed on in the new working relationship:

- I. SEECHILD to acquire a permanent place to establish its own centre with no encumbrances.
- II. SEECHILD to start constructing structure were to carry out its services.

3.2.0 Appreciation:

The success of this agreement was achieved, thanks to SEECHILD's director Charles Ddungu who resides in Belgium, carried on these negotiations with the directors of Wereld Missie Hulp.

3.3.0 Activities and Achievements:

With the donation of Wereld Missie Hulp, SEECHILD secured land of more than one acre in MPIGI town council. The management has also made an approved plan for the Centre and started the construction of some structures as illustrated in the pictorial report appended.

The management has planted natural fence to secure its boundaries. It has also planted a banana plantation to cater for the future food costs of the Centre.

4.0.0 Concluding Remarks from the Management of SEECHILD

4.1.0. Vote of thanks to the Partners in Development:

As we end the second year of active implementation of our strategic plan 2017-2021, we thank our esteemed donors who have stood with us through thick and thin to see to it that SEECHILD's programs are effected and remain sustainable. The following donors remain outstanding in our list of Appreciations: Mirembe Foundation, Wereld Missie Hulp, Church in Action, Missionaries of Africa, and Tusaidiane Uganda. We also recognise the community and local support from the local council and the Parish.

4.2.0. Our Focus in 2019:

We promise to remain focused on the following issues in 2019:

4.2.1. Improvement of the quality of service and sustainability of programs at BISTC:

- I. Solving the transportation problems of trainees to and fro the Centre.
- II. Improving the quality of service provision by training staff and remunerating them in better way.
- III. Making the programs sustainable through encouraging parents to pay fees for their children, look for more sponsors and local support from the community to help individual cases who are genuinely poor and increasing income generation from the sale of products from the departments we have.
- IV. Promote the visibility of BISTC programs and the Centre in the community by improving the structures of the centre, open up SEECHILD website, participating

in net-works that will enhance its visibility, continue with community projects like (project for mental disorders) and local support.

4.2.2. Initiation of Mpigi Training Centre:

- I. Continue the construction of structures at the centre where services can be carried out.
- II. Acquire more land for adequate space and future programs.
- III. Identify and train staff to initiate SEECHILD programs at Mpigi.
- IV. Start Agricultural projects that can provide food for the Centre.
- V. Establish good working relationships with the local government and the community in general to establish the pressing needs for the community which we can address first in our programs.

4.3.0. General Conclusion:

Finally our prayer is to remain focused and relevant to our vision and mission by establishing good working relationship with our esteemed partners in development, improve the sustainability issues of SEECHILD programs and continue serving the vulnerable children with disabilities in Uganda.

Thank you very much for the support of SEECHILD programs. May the Good Lord reward you abundantly for all your efforts to support SEECHILD in 2019.

Compiled by:

Fredrick Kirigwajjo Matovu

Managing Director and Coordinator of SEECHILD programs.

5.0.0 Acronyms

MDD; Music dance and drama

BISTC; Bunamwaya Integrated Skills Training Centre

SEECHILD; Sustainable Effective and Empowerment of Children with Disabilities

CP Chair; Cerebral Palsy Chair

6.0.0. Pictorial Report of SEECHILD Activities in 2018

Structures of Bunamwaya Integrated Skills Training Centre



Infrastructure development:

SEECHILD Pictorial Activity Report 2018



Leisure facilities for children, Maria Francesca (the last born of Fred) playing with Lenita and Andrew the deaf , Martin playing with Andrew on a basket swing.



All trainees are trained on a weekly basis to wash their clothes and many have adapted the skill.

SEECHILD Pictorial Activity Report 2018



Teeth brushing and bathing is a daily routine at BISTC to enable children acquire that life skill.



Mutyaba Edward mopping the classroom while grace Namuyigga and Faith Bayiga cleaning plates.

SEECHILD Pictorial Activity Report 2018



Many think eating is a natural gift but to some especially children with disabilities is a skill which needs to be developed with time.

Literacy (communication skills):



Communication skills going on. One to one methodology, teacher and trainee is need for effective learning.

SEECHILD Pictorial Activity Report 2018



Training session of sign language on, Uncle Julius training Renitah and Faith sign language.

Vocational Skills Training:



Lawrence (trainer) with Martin and Grace distributing manure in the garden while Renitah and Faith weeding maize plantation at BISTC.

SEECHILD Pictorial Activity Report 2018



Tailoring training sessions going on: Aunt Florence Lwanga training Faith, Kasawe, Renitah and Mutyaba in tailoring skills.



Staff members (Alfred, Sharon, and Flora Lwanga) teaching trainees how to make mats. One to one methodology is very effective.

SEECHILD Pictorial Activity Report 2018



Uncle Julius teaching Grace how to make table cloth. Parents in total amazement looking at the products of their children.

Physio – therapy



Janat sitting in CP chair, while uncle Alfred helping Andrew in a walking frame. Uncle Julius massaging Berinda.

SEECHILD Pictorial Activity Report 2018



Janat, Hannington and Andy standing in standing frame while Uncle Alfred and Julius massaging Berinder and Janat.

Sports: Net working with other partners:



BISTC children participated in National Special Olympics games at Lugogo sports ground.

SEECHILD Pictorial Activity Report 2018

Music , Dance and Drama:



Trainees dancing Kiganda dance.



Martin challenging the Oratorio Children on the Speak day.

SEECHILD Pictorial Activity Report 2018



Florence Mukwaya cutting the two Xmas cakes for the children on the speak day. Fr. Mpigi and Mrs. Ssali who lead Oratorio team presenting gifts to the children.

Parents training session at BISTC



Parents undergoing training in good parenting skills given by Alfred.

Mpigi Project:

Toilet construction at Mpigi



Girls Dormitory on Foundation level.



Girls Dormitory at wall Plate



Staff of SEECHILD Planting Banana Plantation at Mpigi.

SEECHILD Pictorial Activity Report 2018



Staff of SEECHILD Planting the natural fence at Mpigi.

