Sustainable and Effective Empowerment of Children with Disabilities

o e Child

Centre of solutions for Children's Disabilities

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PICTORIAL REPORT OF THE SEECHILD BISTC SOCIAL DISTANCING PROJECT

Following the COVID 19 lockdown on schools in Uganda, the government instructed school operators to adjust their schools to ensure that ample space is availed to avoid overcrowding of children in classes. Fortunately, SEECHILD BISTC had an unfinished structure, which could be modified into three big classrooms to provide adequate space for training for the disabled children. With the intervention of Tusaidiane Uganda and SEECHILD management, an intervention was sent to Stichting Mirembe with the aim of completing the unfinished structure to serve the above purpose.

Stichting Mirembe funded the project for **UGX 16,520,000** through Tusaidiane Uganda. SEECHILD implemented the project by creating two spacious class rooms and two smaller rooms which can accommodate vocational classes and fixed doors to close off the building. The classrooms can accommodate approximately sixty children. SEECHILD BISTC has also acquired furniture i.e. six large tables, 20 wooden chairs and 10 plastic chairs.

Notably, all shutters have been fixed in but without glasses and the building is not yet painted. It has also not been plastered at the sides and the back as fore planned. We have also not been able to put around the stone slate skirting due to insufficient funds. However, the building provides a very conducive study environment for children with disabilities.

The Management of SEECHILD would like to thank Stichting Mirembe and Tusaidiane Uganda for their contribution towards their social distancing project. May God richly bless you.

Pictorial Report



Original state of the building



During the progress and the current state after the project



Before raising walls



The walls have been raised



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Materials for building



Making the floors



The original floor is soily and dusty



Flooring of the building is now ready



Original state before plastering the front of the building



The front of the building is now plastered. Entrance has been made with a ramp to accommodate entry of wheel cheers.

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Before fixing windows



Workmen plastering and fixing windows



Plastic chairs have been bought



Furniture (tables and chairs) has been bought to be used in the new classes





In the above two pictures, the children are happy with the new development

Reported by;

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