2023

Sustainable and Effective Empowerment Children with **Disabilities** (SEECHILD). Registered as a company limited by guarantee is a non-profit making Organization mandated to work with children with Disabilities. It has its head office in Bunamwaya Central, Mutundwe Parish in Wakiso District. Mission: To empower families and children with disabilities through awareness raising, advocacv skills training and research. Vision: Celebrating a skillful and healthy people with disabilities. Motto: Skilling disarms Disability. The organization runs two skills training Centre namely Bunamwaya Integrated Skills Training Centre (BISTC) and Mpigi Integrated Skills Training Centre (MISTC) and community outreach programs in Wakiso and Mpigi District in Uganda. This report entails all activities carried out with in a period of 1st January 2023 and 30th June 2023.

Compiled by Fredrick Kirigwajjo Matovu Coordinator SEECHILD





SEECHILD'S MID-YEAR REPORT 2023

This report covers the main activities done by the Sustainable and Effective Empowerment of Children with disabilities (SEECHILD) in the period 1st January 2023 to 30th June 2023. It spells out the achievements attained; challenges faced and propose some solutions.

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Coordinator's Report:

Introduction:

This report depicts activities and events that took place at the two centers of SEECHILD and in which SEECHILD as an Organization participated in the period between 1st January 2023 to 30th June 2023. The report has some financial figures to illustrate particular issues but this is not a financial report. Financial report will only be given after Audit exercise has been done by our Auditors at the end of the year. It also illustrates SEECHILD training program to allow the reader understand clearly our philosophy of skilling children with disabilities.

SEECHILD's Philosophy about Children's Skills training Centres:

The rationale about SEECHILD children's skills training centers is to enable children get all the necessary training services addressing their education and life needs at one place at affordable cost. This makes it easy for the parents not to grow tired of educating children living with disabilities and it also facilitates easy learning for children because all problems affecting them are addressed at one place.

These centers have proved most viable because of the quick effective results realized in the children's training. Parents are now falling in love of our centers and constantly testifying of the positive achievements their sons and daughters have made.

The program concentrates mostly on skills that are practical, marketable and easy to learn considering the limitations of most of our children.

PICTORIAL PRESENTATION OF A DAY PROGRAM AT SEECHILD TRAINING CENTRES.

1 First Activity before any other programs (Physical Exercises to ignite their physical and cognitive faculties). (8:30AM-9:15AM)





 2^{nd} Activity is Communication skills training (literacy: reading, writing, numeracy, Sign language so far) (9:30AM - 10:30AM)









3 Tea Break (10:30AM-11:00AM)













4 Vocational Skills Training (Tailoring, soap making, cookery, hair plaiting, crotcheting, mat making etc), Physiotherapy (11:00-1:00PM)









5 Lunch Time (1:00Pm -2:00PM)





6 **Music Time (2:00PM – 3:00PM)**



7 Self - help skills for Daily living (3:00PM – 3:45PM)





8 Personal Cleaning and Washing at the Closure of the Day (3:45PM - 4:30 PM)





9 Now ready for the van to go back home





Launch of the SEECHILD program and Mpigi Skills Training Centre (MISTC):

SEECHILD made the launch of the second training Centre called Mpigi Skills Training Centre (MISTC). This Centre has boarding facilities and mainly recruit children from distant areas. The launch was officiated by the Parish Priest of Konge Catholic Parish, who represented the Archbishop of Kampala who was to be the guest of honor for the day and was out of the country on that day. The launch collected a number of dignitaries from Government and civil society.





The launch of MISTC Centre

Experience of the First half of the year 2023:

The first half of the year 2023 has been the most challenging ever since SEECHILD came to be. This has been so, because we have no sponsorship program running, while the number of children increased and the new Centre is now operational. Actually it's the first time staff has worked with arrears accumulating to three months. This has been so worrying for me as a coordinator, seeing the voluntarism of staff yet we are doubtful of the possibility of paying them.

In order to keep on going and also to support staff for survival, SEECHILD secured a loan from money lenders as we continue pray for a sponsorship program which can mitigate that financial gap.

Parents and Community Support (Local support):

Parents and the community have responded positively especially at BISTC. The Centre is now well known and parents try their level best to pay their dues. The community has been donating food in kind which has really enabled us to cut down the expenditures.

The cost of living has increased drastically because of the general economic factors which have not been favorable namely: after effects of Covid 19, inflation which is increasing at a faster rate in Uganda and Urbanization taking place in our vicinity, this has brought up the increase in rent and rates payments.

Financial support received so far From Donors the Year (1st Jan-30th Jun 2023):

No.	Project	Ammount	Donor
1	Rehabilitation Program	21,120,000	Mirembe Foundation
2	Instituting credible Accounting system	9,000,000	Mirembe Foundation
3.	Furniture for Mpigi	14,820,000	Congrava (Sisters of Breda Via Tusiadiane Trust.)

4.	Food support	2,064,904	Little lights

Generally acceptable accounting system:

Since her initiation, SEECHILD has been dependent on another Organization for financial accounting purposes. We are very grateful to Tusaidiane Uganda who have been helping us with this service. However, now that we are maturing, we need to become independent hence establishing a financial accounting system that is generally acceptable namely: can be trusted by all stake holders, capable of being Audited on annual basis as required by the Government, and ensures that all inflows and out flows are captured to give a true and fair view of the Organization. In order to achieve this objective we had to get an Audit firm who can help us to establish this system. This firm will do the following services:

- 1. Generate required Organizational documents for financial accounting purposes namely: financial manual, and Administrative manual.
- 2. Train staff to learn and strictly apply the system on a regular basis.
- 3. Audit the financial reports before given to the stake holders on annual basis.

We are very Grateful to our donors the Mirembe Foundation, who have offered to finance this project. And in line with that endeavor, the Board of Governor being guided by the Auditors, have made some guidelines for all stake holders of SEECHILD. The guidelines are attached to this report.

Encroachment on BISTC Premises:

As the area is becoming so commercial, the land Lord has developed a temptation of money. She is selling parts and pieces of our premises, squeezing us. Our fear is that, she may be tempted to sell off the plot before the expiry of our contract of ten years. However we have talked with her and gave us her word that she is not going to sell off her land but she insisted of increasing the rental fees.



BISTC bounderies being shifted squeezing the premises. (the chain link and the natural fence were uprooted.)

New staff recruited at BISTC:



Sandra (Nurse), Renitah Volunteer Nkumba University, Mark Kirigwajjo Volunteer. M/s Doreen Volunteer

BISTC recruited new staff to reinforce service delivery as the number of children increased. Originally we had a gap in staff recruitment, lacking a nurse but now we have got one who is trained and is dedicated to do the work. In addition we have three volunteers one in vacation and other two from universities. These have tremendously helped us to offer mainly care service to the children. We don't pay them as search but offer something for their transport though not even adequate.

Visits of the Donors:

During the year, we received two major visits: One from our donors the Wereld Missie Hulp. Wim Smit the director of WMH together with his workmate Valeria and his son Neils visited SEECHILD on 4th April 2023. They brought the children T-shirts and caps and children were very happy. Wim and the team were also pleased at the wonderful developments at MISTC Centre the place they bought and initiated the development. Thank you very much Wim and Valeria for the visit. Another one was from Insieme si Pau Africa (ISPA). These were also very pleased for the work going on and promised to help in the near future.





Valeria dressing Zziwa a cap.

Wim and Neils taking a foto with BISTC community.





Some BISTC children happy in Tshirts and caps.

Wim taking the foto of children at BISTC.

Struggle to partner with Katalemwa Cheshire Home for Eventual funding opportunities from Liliane Foundation :

Mirembe Foundation through their members Ann Spiriengs and Tom Voller are trying their level best to bridge the funding gap by connecting us to one of the possible funder whose basic interest is in helping Children with disabilities namely Liliane Foundation. This donor has a local agent who helps them to connect with the beneficiaries. We have tried before connecting with the agent but in vain. However, of recent we managed to talk with the Agents' Public relations officer and we have sent them our request for working partnership. However, we have not yet received any feedback from them. We thank Mirembe for the efforts and concern.

Challenges faced during the Period:

As already mentioned above, our main challenges is lack of funding to support the financial gap of skilling costs and other SEECHILD programs. The work is quite good and yield tremendous vivid results among the beneficiaries but financial support is lacking. Another challenge is transportation. SEECHILD lacks vans to transport children on day program from their home to the centers. We are very grateful to Missionary Sisters of our Lady of Africa (MSOLA) who connected us to the donors and gave us the van for BISTC Centre. This van does wonderful service. However, it is now not enough for the increasing numbers. At the same time, we are lacking a van at MISTC Centre. The coordination team and the outreach Department are also facing a lot of challenges to in terms of transport.

Our Current needs:

- 1. Sponsorship programs to avail us more funding.
- 2. 2 Vans and a Vehicle for Administration and outreach programs.
- 3. Staff training for better management of children.
- 4. More assistive devices and vocational tools.
- 5. Furniture for BISTC Centre.

Vote of thanks and Apologies:

The Board of Directors, Board of Governors, Management and the entire staff of SEECHILD, wish to extend their heart felt gratitude to our esteemed donors namely: Mirembe Foundation, Wereld Missie Hulp, Congrava (Sisters of Breda), Little Lights, Tusaidiane Trust for the wonderful service you have offered to SEECHILD. SEECHILD is what she is now because of you. We continue to register our sincere apologies to all in the process of affecting this wonderful service, have been affected painfully or displeased. We promise to continue serving diligently for the great cause of the vulnerable children.

BUNAMWAYA INTERGRATED SKILLS TRAINING CENTRE:

BISTC CENTER MANAGER REPORT FOR MID YEAR 2023:

Introduction:

I take this opportunity to thank God for seeing us through this first half of the year and for all the achievements we have registered so far.

I thank the Board of Directors, board of Governors, and our esteemed donors for all the support moral and financial, you have extended to me and the entire staff of Bunamwaya Integrated Skills training center.

Activities done:

Apart from the routine skilling of our trainees, we had the following special occasions at the Centre and outside the Centre:

- 1. Women's day celebrations which was held on 7th March 2023 in which Ms. Penina spearheaded the skilling of mothers of our trainees in cookery and liquid soap making. We had guests from Purifaaya Ceramic water filter they took us through how we can purify water for home use.
 - We also had guests from Uganda Small Scale Industries Association



- 2. **Parent's visitation** was held on Saturday 18th March 2023 at the center.
- 3. On 4th April our center was visited by Mr. Wim Smit, Mr. Neils Smit and Ms. Valeria Siniouchkina and they gave t-shirts and caps to our trainees.



- 4. On 5th April we received a visit from the members of Mika Sematimba Makamba Memorial Foundation and we received clothing and shoes.
- 5. On Good Friday April 7 we were blessed to have within our midst community from Watoto Church cell S4A3A.



6. The Centre was represented on this years Buganda Kingdom day for people living with disabilities.



7. In this picture we have Vianney, Zziwa and Belinda.

List of Trainees during the Period :

NO	NAME	CONDITION	SEX	RESIDENCE
1	MXXXXXXXXXXX EDWARD	MENTAL SLOWNESS	M	KISIGULA
2	XXXXXX VIANNEY	DOWN SYNDROME	M	KISIGULA
3	MXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL SLOWNESS	F	KISIGULA

4	MANNEXXIGA SHADIA	MENTAL SLOWNESS	F	NGOBE
5	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL SLOWNESS	F	ZZANA
6	MAXXXXXXXXXXX ARTHUR	AUTISM	M	KISINGIRI
7	MANANIA FARIDAH	MENTAL SLOWNESS	F	KISINGIRI
8	MONTH OF JORDAN	AUTISM	M	NDEJJE
9	MMX SEXMEX GEORGE	MENTAL SLOWNESS	M	ZZANA
10	KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	CEREBRAL PALSY	F	NFUUFU
11	%XXXXX MICHELLE	MENTAL SLOWNESS	F	NFUUFU
12	XXXXXXXXXX FAHIMA	CEREBRAL PALSY	F	KABOWA
13	KXXXXXX MARTIN	DOWN SYNDROME	M	KISIGULA
14	MWEEKWANDE MARK	CEREBRAL PALSY	M	NALUMUNYE
15	WXXXXXXXXDANIEL	DOWN SYNDROME	M	KATALE LUNYA
16	NANNIXMXXXI BELINDA	CEREBRAL PALSY	F	NGOBE
17	NAME XWANKA ANNET	CEREBRAL PALSY, EPILEPSY	F	NGOBE
18	KAAXAXXE PHILIP	HEARING IMPAIRMENT	M	NGOBE
19	XXXXX HANNINGTON	CEREBRAL PALSYAND		NGOBE
		HDROCEPHALUS	M	
20	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	HEARING IMPAIRMENT	F	KISIGULA
21	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL SLOWNESS	F	BUNAMWAYA
22	TXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	AND SPEECH HEARING IMPAIRMENT	M	KISIGULA
23	MAXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	CEREBRAL PALSY	F	KATALE
24	MXXXXXXI SHAHIBAH	CEREBRAL PALSY	F	KATALE LUNYA
25	SERVINISMINA ALLAN	MENTAL SLOWNESS,		NFUUFU
		EPILEPSY	M	
26	NXAXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL SLOWNESS	F	NFUUFU
27	KX8XXXXX CLAUDIA	MENTAL SLOWNESS	F	NFUUFU
28	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL ILLNESS	F	NDEJJE
29	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	AUTISM	F	KASENYI
30	KXRXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL ILLNESS	F	BUNAMWAYA CENTRAL
31	MMXRXXIGNATIUS	DOWN SYNDROME	M	KISINGIRI

32	XXXXX ADOLF	CEREBRAL PALSY	M	ZZANA
33	KXXXXIXXXXX SARAH	MENTAL ILLNESS	F	KISIGULA
34	®XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	CEREBRAL PALSY	F	KATALE
35	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	CEREBRAL PALSY	M	KATALE LUNYA
36	MXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	EPILEPSY	M	KITEBI
37	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	DOWN SYNDROME	F	KISINGIRI
38	SENNO SA CHRISHI	AUTISM	M	NYANAMA
39	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	DOWN SYNDROME	F	MUTUNDWE
40	KXXOROO ABDU	AUTISM	M	KISIGULA
41	XXXXXXXX ANTHONY XXXXXXXX	HYROCEPHALUS AND	M	KATALE LUNYA
42	KXXEXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	SPINA CEREBRAL PALSY	F	KISIGULA
43	NAXXXXXXXXX AMIRA	CEREBRAL PALSY	F	NGOBE
44	AXXXX KWAGALA	CEREBRAL PALSY	F	KATALE LUNYA
45	KKGGKXNIDAX BADRU	AUTISM	M	KISIGULA
46	KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	CEREBRAL PALSY	M	KATALE LUNYA
47	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	MENTAL ILLNESS	M	SEMBULE KABOWA
48	CXHXKXXXXX EBENEZER	HYDROCEPHALUS	M	NGOBE
49	RXXXXXXXXX AMON	CEREBRAL PALSY	M	NGOBE
50	SUZAN MAXERAXIKA	HEARING IMPAIRMENT	F	KISIGULA
51	MATRINA	DOWN SYNDROME	F	NFUUFU
52	KAYLA XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	CEREBRAL PALSY	F	BUGEMA KATALE
53	NAMA ADIONA	CEREBRAL PALSY	F	BWEBAJJA

New trainees included the following Namatovu Veronica, Wasswa Daniel, Namuyiga Shadia, Natukunda Faith, Turyatunga Trust, Kiggundu Badru, Nazziwa Fahima, Nakanwagi Drucilla, Anna Kwagala, Nalwoga Dania, Nankubi Shahibah, Kanyango Flourish, Sanyu Michelle, Namisi Martha, Nakamya Mary, Semugenyi Julius, Rwanika Amon, Mweruka Suzan, Mutonyi Katrina, Kabang Kayla and Christian Ebenezer.

Currently we have 29 female trainees and 24 male trainees.

School van:

The van is doing wonderful service. Out of the 53 trainees we have at the center 29 of them commute by van.

LIST OF EMPLOYEES AT BISTC:

NO	NAME	JOB TITLE
1	SSEKATAWA JOHN ROBERT	CENTER MANAGER
2	MUDDU DENIS	PROGRAMS MANAGER
3	OMODING JULIUS	HEADTRAINER
4	NAKANDI PENINAH	RESOURCE MOBILISER
5	MILDRED NANTONGO	SOCIAL WORKER
6	LWANGA FLORENCE	TRAINER TAILORING
7	PETER K MATOVU	TRAINER MUSIC
8	NALUGO ANNERIC	TRAINER CRAFTS
9	NALUNKUMA GORRETI	TRAINER SPEECH
10	Dr. INNOCENT KWEBIHA	DOCTOR
11	KAWANYI SANDRA	NURSE
12	AGULEI ALICE	TRAINER LITERACY
13	NAMAKULA JOSELYN	CARETAKER
14	NAMWANJJE MARGARET	CARETAKER
15	MARK KIRIGWAJJO	VOLUNTEER
16	KAKOOZA RONALD	PHYSICAL TRAINER
17	KADDU JOHN	DRIVER
18	NANSUBUGA KEVIN	VAN ASSISTANT

We have two students who are doing their internship from here Ms. Namayanja Renita and Ms. Kukundakwe Doreen.

Photoes of Some of the Staff Members at BISTC and the volunteers:



Robert Ssekatawa (BISTC manager)

Denis Muddu (Programs Manager)

Julius Omoding

(BISTC Head Trainer)



Sandra Kamwanyi (Nurse)

Mildred Nantongo (Social Worker)

Peter Kramer Matovu Music Teacher



Florence Lwanga Trainer Tailoring

Nalugo Anneric hand craft trainer

Eddy Lwanga Cook and Religious affairs







Nalunkuuma Gorretti

Margaret Namwanje (care taker)

Namakula Joselyn (Care taker)

Speech therapist.







Mark Raymond Volunteer)

Kirigwajjo

Renitah Namayanja (Nkumba University)

Volunteer Doreen Kukundakwe Volunteer

INCOME ON A MONTHLY BASIS: (tuition fees and transport fees)

NO	MONTH	AMOUNT
1	FEBRUARY	4,112,000
2	MARCH	2,240,000
3	APRIL	2,476,000
4	MAY	1,604,500
5	JUNE	5,065,500
	TOTAL INCOME	13,893,500

EXPENDITURE ON A MONTHLY BASIS (cash flows):

NO	MONTH	AMOUNT
1	JANUARY	4,543,800
2	FEBRUARY	7,307,600
3	MARCH	6,747,450
4	APRIL	7,434,400
5	JUNE	3,451,100
		29,484,350

Donations received from the community in Kind:

As earlier indicated the donations in this term were as follows;

- 1. On 30th January we received the following donation from the Italian Cooperation 30 tins of beans, 30 tins of tomatoes, 3 spices,30 kgs of Italian pasta, 18 kgs of salt,11 kgs of rice, 21 pairs of sandals, 6 trousers, face masks 116 pieces, 6 trousers, 1 blouse, 2 jackets, 3 sweaters, 9 jeans, 8 shorts and 14 pens.
- 2. On 17th February we received a donation of 50 kgs of maize flour from Yoana Mbizi foundation.
- 3. On 24th March we received 30 kgs of maize flour from Mandela.
- 4. On 4th April Mr. Wim donated to our trainees T-shirts and caps.
- 5. On 5th April Mr. Duncan Kizito from Mika Sematimba Makamba Foundation donated to our trainees clothing and shoes.
- 6. Friday 7th April community from Watoto donated to us sodas, bread, 25 kgs of millet flour, 25 kgs of sugar, 25 kgs of rice, 25 kgs of soya flour, salt and a box of 10 laundry bar soap.



Challenges being faced:

The challenges we are facing during this year include the following;

- 1. Most of the trainees we have do not pay the school fees in full and even the transport fees this is one the reasons as to why we have a deficit.
- 2. The premises we operate from are rented. The land lord is continually selling piece by piece hence encroaching on our premises.
- 3. The monthly payment of rent is also increasing our expenditures.
- There is need for more assistive devices like wheelchairs, standing frames and walking frames. Majority of our trainees have cerebral palsy and have difficulty in mobility or movement.
- 5. The negative perception by some of our Parents and community leaders. Always looking at disability of their children an entitlement of receiving every service free of charge. This has made them to contribute less in terms of requirements and school fees.
- 6. As a center we need another school van so that we can transport our trainees well. The one which we have carries a maximum of 14 trainees yet those who commute by van are 29.
 - Transporting all these trainees takes time so we kindly appeal to our donors to avail us with money for another van.
- 7. The high food and commodity prices yet the school fees remained the same.

 This has made us to incur more costs in the purchase of food and other items like fuel.
- 8. The high utility bills especially water which is very essential in the smooth running of our center like in bathing our trainees and keeping our center clean.
 - I appeal to people of God heart to buy for us water tanks for water harvesting.

Achievements:

The achievements we have registered include the following;

- 1. The number of trainees increased up to 53 trainees so far.
- 2. The fees payment is steadily improving. Parents are responding positively.
- 3. Staff participation and voluntarism is encouraging though remuneration payment some time is not timely.
- 4. We have now trainees who are prepared well and can start using their skills for income generation. What they lack are tools to use.
- 5. We have over five children who were not walking but because of the physiotherapy given, they are now running and playing games.

Way forward:

The following changes will be made towards improving service delivery and skilling to our trainees.

- a. Implementation of strict financial accounting system that is generally acceptable. All incomes from stake holders to be banked intact to SEECHILD Accounts.
- b. With the help of the trainers we are going to devise a program so that all trainees are engaged in the skilling and training.
- c. The issue of time management I will emphasize the need of keeping time for the staff and making sure that the programs run smoothly.
- d. On the issue of school fees payment I will continue engaging our parents to pay the fees in installments so that they clear by the end of the term.Full or partial school fees payments will be required by the parents as the term begins.
- e. There is cost sharing in the purchase of vocational skilling materials the parents pay

REPORT BY THE OUTREACH DEAPARTMENT

Introduction

20.000/=.

Being the first half of the year, many plans and strategies are still in there initiation stage and implementation as planned to improve and widen our services to far areas and large masses so as to cause positive impacts to the community members especially among persons living with disabilities, caretakers and the general community.

From the current viewpoint of the work being done by the department, it's worth commendation for the effort exhibited by the team in different areas. These include; the community outreach program at Kitebi Health Centre, the monthly mental rehabilitation at Butabika Hospital and the weekly Radio program on Radio Maria.

Not isolating the work at the operation centers (BISTC and MISTC), we have continued to offer our best to front our clarion call of serving the persons living with disabilities through different activities and without doubt, we can state that SEECHILD has lived to restore hope among masses in this category, repaint the previously negative perception about disabilities and advocate for equity for all humanity.

Activities Done during the Period:

Being the head of the Outreach Department, my report will basically present information concerning these community programs. That is to say; Community Outreach at Kitebi Health Centre, Mental Health Rehabilitation at Butabika Hospital and the Radio Program on Radio Maria.

Community Outreach at Kitebi Health Centre

Our gospel about disabilities has continued at Kitebi Health Centre on the weekly basis in different units at the facility. Our work relations with the health Centre staff has gradually improved and so often make case referrals to SEECHILD which has helped to raise our number

of trainees at the centres and the members of the Mental Rehabilitation program hence raising our visibility and importance in the society.





Renitah (our volunteer from Nkumba University addressing mothers coming for immunization at Kitebi Health Centre 11)

We have continued to meet several people living with disabilities, caretakers, and relatives and provide basic information concerning disabilities, causes, preventive measures, treatment, and management of different cases. This information has really been therapeutic, consolation and encouragement to the initially downtrodden persons because of their disabilities which has also pushed us to do more so as to relieve more masses from their pain and so create harmonious living.

Mental Rehabilitation Program at Butabika Hospital

As we began this year 2023 with the registration of new trainees at our training centres, from the assessment of their disability cases, we found that a number of them needed to be enrolled on to this program for mental rehabilitation which has also increased our previous list of beneficiaries. The enrolled members are mobilized, prepared and transported to the hospital for medication, review and checkups on a monthly setting. This has helped the enrolled members to live a healthy and productive life despite the fact of having some mental problem.

This program has tremendously widened its scope to the extent that we receive various members for enrolment from far distant areas beyond our vicinities which clearly manifest its importance and impact that SEECHILD has bridged the gap that previously existed between the community and Butabika Hospital the national referral centre for all mental cases. Many community members have appreciated the services and changed their precious negative construct about people living with mental disabilities having observed the positive results from medication among the enrolled members in the community.

Live Radio Program on Radio Maria Uganda

This is our digital platform of communicating to masses from different area about the disabilities with the aim of erasing misconceptions, raise awareness and sensitization of the people about things pertaining disability management with the living communities.

We have therefore maintained our weekly program on Radio Maria Uganda aired live on every Wednesday from 5:00-6:00PM in which we are hosted to digest the necessary issues concerning disabilities as the days' topic may dictate. In the same program, we receive calls from the listeners inquiring about their pressing needs and so seek clarification, guidance and sometime giving testimonies about our services. This program has helped to sell out SEECHILD to far places and masses since the radio covers all the country regions and has a results, MISTC has enrolled some trainees from as far as northern Uganda having learnt about the centre from the live radio program. (*Photos below were taken in the studios*)





Recommendations

The section is based on the challenges faced in rendering our services to the targeted groups especially within the outreach work which sometimes slow our pace and progress in the execution of our duties. They are as follow;

- i. As a matter of fact, sensitization processes that include teaching, video/pictorial demonstrations, etc. require possession of some electronic gadgets like the personal computers, projectors, portable tutors' boards which are key tools in this exercise but the team lacks most of them. We therefore recommend the management to provide these equipment to catalyze the work.
- ii. Related to the above, topics discussed over the radio and in the weekly community outreach sensitization sessions require concrete research and reading. This calls for a conducive environment probably out of the training centre for at least a day or two so as to dedicate some time to thorough reading and inquiring from the experts. This will also require internet connection which is currently absent at the centres yet we use more of

- online channel for research. Therefore, we recommend the management to peruse through our concerns and do the needful if possible.
- iii. Outreach department is so much affected by the transport means, for instance, we use BISTC van for transportation of the patients to Butabika Hospital for their monthly visit which sometimes sabotages the Centre operations since the van has its daily duties, in other outreach programs, we use public means which is chaotic and unreliable. We therefore recommend for provision an independent transport system for the outreach programs.

Conclusion

The few Outreach programs by SEECHILD have significantly portrayed the dire need and thirty for basic information about disabilities in the low-man-language and in their localities which call for extension of our services even beyond our current reach. We therefore pledge to do all in our means to push this message wherever we can. We once again convey our gratitude to the management, donors and other partner for your immeasurable support towards this cause, your efforts are not in vain. Thank you.

Reported	by	;
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Muddu Denis

Programs Manager

SEECHILD RESOURCE MOBILISATION UPDATE

ADVOCACY MONTHLY ACTIVITY REPORT

Name: Nakandi Peninah

Position: RESOURCE MOBILIZER

Department: Inclusion

Date: 13th JULY 2023

Assignment 1: Orientation and engagement

February we had successful official opening of MISTIC Mpigi see child boarding centre function which I attended and participated with sharing an experience speech. We managed to move to some organizations for support. Our first planning and engagement meeting at the center and it was a hybrid engagement. The engagement attracted 13 members and they all committed to support the activities whenever ever approached

Assignment 2: Civic days of Activism

On 7th march we celebrated the women's day inclusion activity under the theme digitalization for women in industry. We were supported by Buganda disability council, Purifaaya, Uganda small scale industrial association (USSIA),Rotary club of Mengo and our parents fraternity the mothers. We engaged the learners and their parents by training them how to access safe clean drinking water, make daddies (snacks), make chapattis prepare matooke, cook chicken and prepare meals in general. We rained them how to make liquid soap and planted trees for environment protection.

Assignment 3:

April 12th we participated in the Kabaka Birthday run 2 of our learners who received kitsch from the minister and we got an opportunity to interact with the prime minister and misability Uganda.

Managed to interact with madam Calvin of ssematimba foundation who gave old clothes and shoes to our learners and staff.

Approach Mandela who gave us 3 bags of posho (10kgs) and received 100k from Mr. Muliro Michael who offered and we bought posho and beans.

Engaged with Italia institute cooperation where we received donations of food, clothes and shoes.

Attended the staff opening meeting brief on Thursday 25th and resolved to get a work plan. We resolved to request for wheelchairs, medicine, pads as a methodology for resourcing.

Interacted with Yoana Mbizi foundation and gave a donation of 50kgs of posho.

Have dropped proposal requests to Mtn Uganda, Fathers heart initiative, Katalemwa Cheshire home, Coopi/ISP, Italia institute, Sight savers, UTISAV_ India, supraloaf, seeking for partnership in service with all the benefitwe believe we shall achieve.

I have continuously engaging learners and interested staff to manufacture liquid soap and other business Engagement class for development.

Engaged USSIA women desk for Trias project where one of our learner was selected and visited.

Have participated in the young entrepreneurs business summit at Motiv ground invited by Stanbic incubator Peter, intern for business development we represent well.

Also participated in the URA tax Engagement at hotel Africana and raised children with disabilities study concerns to the commissioner URA and minister of Finance.

On the 10th July some of our learners participated in the Para Badminton and selected as team for all Africa games.

I have attended the awareness song and disability anthem composition and development at SHAU 11th July and we were appreciated by NUDIPU who encouraged us to register with them.



Penina Nakandi Resource Mobilizer



HEAD TRAINERS MID YEAR REPORT 2023.

Introduction::

This report consists of objectives, activities, achievements, challenges, lessons learnt, recommendations and conclusion.

We opened term1 on 6th /February2023 and it ended on 2nd /May 2023 with the increasing number of trainees joining the Centre for skills training and therapy.

Objectives:

- To implement the activities being trained at the Centre.
- To find out the existing challenges that affects the progress of the program.
- To assess whether there is any visible impact of the project on the children with disabilities, parents and the wider community.
- To sustain the development of the program in the next coming years.

Activities:

Assessment and recruitment.

The head trainer together with other staff assessed and admitted new trainees, it involved recording the details of the child for example name, age, and type of the disability, history, parts of the body affected, strength and the weaknesses of the child. Assessment helps the trainers to manage well the trainees with all necessary information pertaining to the trainee, it also helps the trainers to know what the child can do and what he or she cannot do.

In these two terms, the Centre has experienced high turn up of trainees for skills training and rehabilitation services.

Literacy training:

The Department has worked hard to ensure that the trainees attend the literacy lessons in the morning starting from (9:30 AM-10:30 AM), during the training process, the trainers use various teaching approaches to ensure that all the trainees benefit from the program. For example Trainer to child approach, here the trainers handle the learners one by one according to their level of understanding or according to what the learner can do like counting numbers, tracing numbers, writing, reading, shading, matching and adding numbers among others.

Fig 1. The trainees attending literacy lessons in the morning



Fig 2. The young trainee wasswa Simon with cerebral palsy learning how to write with the leg during morning lessons.



The head trainer guiding Miiro Ignatius a trainee with Down syndrome on how to add numbers.

Physiotherapy.

SEECHILD Mid- year Report 2023

As one of the services offered at the Centre, the trainees with cerbralpalsy and hydrocephalus are given daily massage. This is done twice day before the trainees go back home, after massage the head trainer also uses various assistive devices for training the trainees depending on their degree of disability for example walking frames, standing frames, cerebral palsy chairs and parallel bars among others.



Fig 4 .The head trainer massaging Nagginda Amira.



The head trainer massaging Swaibah



The head trainer helping children with cerebral palsy to stand in the standing frame after massaging them.



Kayla and Flourish young girls with cerebral palsy learning how to walk with the walking frame after receiving massage.

Parent's workshop and visitation.

The Centre organized the workshop to equip the parents with various skills on how to manage their children with disability. The topic discussed was accepting and responding to disability is a blessing ,the head trainer together with the resource mobilizer explained to the parents how accepting the child with disability brings blessing to family and whole community at large, it also involved consulting heads of departments, counseling of parents and sharing of experiences and ideas among the parents .

Achievements:

- The number of trainees with different disabilities registered at the Centre has increased to 53.
- The physical health condition of trainees who receive daily has improved greatly.
- Workshops and outreach programs have been done on regular basis.
- Active participation among trainees in terms of acquiring literacy, sign language and vocational skills hence there is promising results.

Challenges:

• Lack of sponsorship for the trainees at the Centre because the majority of the parents cannot manage to pay school fees.

- Inadequate assistive devices to match with the increasing number of trainees who need massage for example standing frames, walking frames, climbing frames and modified cerebral palsy chairs.
- Inadequate learning and playing material for children with autism and cerebral palsy.
- Absenteeism is rampant among the trainees as a result of sickness and poor health living conditions in their homes.
- Small chalk board to match with the increasing number of trainees.

Lessons Learnt:

- ority of the children with disability prefer being at Centre than at home
- Most of the children get the disability at birth
- Cerebral palsy and mental disability make the highest percentage of children.
- The majority of children with disabilities come from poor background
- Some parents over protects their children by not allowing to participate in daily activities

Recommendations

- Provisions of more assistive devices like walking frames ,standing frames ,therapy ball and cerebral palsy chairs
- To buy more mattresses and carpet to be used in the therapy room
- Provision of another large chalk board
- To buy more teaching and learning materials like counting frames, charts and books
- To buy more tables and chairs
- To purchase a big plastic drum for storing water

Conclusion

I take this opportunity to thank all the donors both national and international for your continuous support towards **SEECHILD**.

I also thank the project coordinator for all your tireless effort you have done for the development and sustenance of the organization may the almighty God bless you, lastly to all staff members for the good work done towards the children with disabilities.

Reported by,



OMODING JULIUS Head trainer BISTC.

BUNAMWAYA INTEGRATED SKILLS TRAINING CENTER MID YEAR REPORT 2023

Introduction:

I thank the Almighty God for protection and providence and also for enabling us to successfully complete the period of the first half of the year. I thank the Directors, center manager and fellow staff and also our Donors for the support.

Activities.

These are the activities I was engaged in during the Period.

a. Giving trainees Physical exercises.

I was involved in massaging trainees especially those who have problems with mobility. Flourish registered an improvement as she can now be able to move around with the aid of the walking frame, Mark can crawl by himself and pick a ball.

b. Assessment of the trainees' well-being.

I am a nurse by profession and am in charge of checking on the trainees whether they have a clean bill of health and this term they were affected mostly by influenza, malaria, infections and four of our trainees this term suffered from Mumps.

We contained it by making them to stay at home till they recovered.

c. Daily activities of living and self-help skills.

Guiding them and teaching some of them how to bathe, brush teeth.

Those who cannot do it on their own, we assisted them like Kwagala Anna and Nazziwa.

d. Women's day celebrations.

This initiative was spearheaded by one of our own Ms. Nakandi Peninah and we celebrated it with some of the mothers of our trainees.

We were trained in how to make liquid soap, how to purify water using the water purifier.

e. Parent's visitation.

I also attended the Parent's meeting and visitation that was held on 18th March 2023 were parents attended and were guided on how to best look after their children.

Achievements:

- The number of trainees undergoing physiotherapy has increased.

 There has been a positive shift in the parents knowing that it is not good to keep their children at home.
- The parent's attitude towards their children has improved and the hope has somehow increased.

Challenges faced during the term.

- Absenteeism of trainees which hampers their improvement and leads to failure on our part to achieve the set goals.
- We lack a sick bay where trainees who are sick can rest and lack of essential drug which we can administer to our trainees.
- Poor time management among some staff members which leads to delays in activities.
- Lack of cleaning materials at the center like scrubbing brush and squeezer.

Lessons learnt:

- Good management leads to successful running of the program at the center.
- Some children with disabilities are slow learners and they tend to learn little and they forget easily.
- All mothers should have a great love and affection for their children even if they are disabled and a mother's love should take a bigger percentage to that of the father.
- Center will progress more if the staff cooperate, participate in every activity and work as a unit.
- Children with disabilities are capable of learning more if taken to skills training centers.

Recommendations:

- I recommend that the center manager talks to the parents who make their children miss school with no genuine reason.
- The administration provides for us materials to use like brooms.
- Trainees who have started having periods should bring sanitary pads to the center and 3 pampers per day.

Conclusion.

I thank God for the gift of life and thank my fellow staff for all the support they have provided.

I thank the Directors, center manager, staff members for the good work done during the course of first term.

May the good Lord bless you all Amen.



Reported by, Kawanyi Sandra. Center nurse (BISTC).

Tailoring Trainer's MID YEAR

Greetings:

I take this time to greet our coordinator Mr. Matovu Fred and thank him for the wonderful work and we are very appreciative.

I also thank the center manager and my fellow staff members for the job well done.

Trainees Performance:

My trainees include the following.

Renitah Nanaxaxxxx.

She is a bright trainee and very obedient. In tailoring she can take measurements of a person and does tailoring very well.

She is capable of a making a dress or a shirt for a person.

Mxxxxxxxx Edward.

He is good in tailoring and can make a dress or shirt provided you cut it in different pieces.

He can put the different pieces together to make a dress or shirt.

He has a challenge in taking measurements that is why you have to cut the different pieces so that he just puts them together.

Mwanxi Faridah.

Faridah would have been a better trainee in tailoring but her major challenge is absenteeism.

She tries intailoring but she lacks the interest and zeal which impedes her progress.

Sierunkxxxxx Allan.

Allan pays attention but he is a slow learner and he easily forgets what he has learnt.

What he has learnt today by tomorrow he would have forgotten it.

This makes him to take time to learn something.

Nananjami Belinda.

Belinda fairs well on the tailoring machine given the fact that she has paralysis on one side.

She takes measurements very well and tries to cut cloth into small pieces.

She puts the different pieces together without the help of the trainee.

He joined us this year he is bright and eager to learn.

Trust can take measurements of a person and he tries to cut the cloth in different pieces.

He is good at using the tailoring machine.

Maakaixxxada Annet.

Her main interest at the center is the tailoring.

The only challenge with her is that she takes time to learn something and is also forgetful.

She can now take measurements of a person very well.

Cutting the material into different pieces is still a challenge for her.

She is good when it comes to using the tailoring machine.

Skrijadxik Vianney.

Vianney can take measurements of a person very well but he doses a lot in class.

He can cut a cloth in different pieces but needs to perfect it.

Kantinandanini Shahzad.

He is good his challenge is that he is slow due to his jerking.

He cannot cut the cloth into pieces due to his jerking.

He encounters difficulty in using measuring tape.

Moweruska Suzan.

She has joined us this year and she can properly take the measurements of a person.

My challenge is the materials and once provided we will register more success.

With God's grace we hope to make it a project which can supplement on the income of the



REPORT BY MRS LWANGA FLORENCE (Tailoring Trainer)

MID YEAR REPORT BY CRAFTS TRAINER (BISTC)

Greetings:

I greet you all in the name of our Lord Jesus Christ and I thank our donors, coordinator, staff and management for the work well done.

This report is for the year 2023 and includes what I have done so far as a trainer, achievements, challenges and what I plan to achieve in the foreseeable future.

I engage them in making handbags out of beads.

This is how my trainees have fared this year.

The new trainees I have this year include Turyatunga Trust, Mutonyi Katrina, Namuyiga Shadia and Christian Ebenezer.

Children's Progress Report:

I. Renita Normana II.

Her hearing is impaired but she is my best trainee.

First of all she has the zeal,eagerness and interest to learn and she has exceled in making table mats even making ladies handbags, plaiting hair, made using beads and even tailoring she is good.





II. Ignatius Mixxx (Star trainee).

He has improved the most this year last year he did not show interest in my class but fortunately this year he has even learnt how to make a handbag.

This makes him my star trainee for this year.

III. My most promising trainee of this mid -year is Sarah Kukiliza last year she did not know how to make anything in my class but this year she can make a necklace out of beads.



IV. Faridah Maxanani.

She is good at table mat making and tailoring she is a fast learn her main problem is absenteeism due to illness.

V. Maxima George.

This year round we have managed to get something out of him in that since we introduced the making of handbags George has picked up interest in them and has greatly improved from the George we knew last year.

VI. Mutxaba Edward.

He is good at making handbags out of beads.

VII. Nakiwala Annet.

Her main interest is in tailoring though she has an interest in making handbags.

VIII. Saxijadxi Vianney.

He has so far finished making one handbag and greatly improved from last year.

IX. Taxxxxxxxxxxx Trust.

He has learnt how to make table mats and he has finished already one table mat.

X. **Akizito** Martin.

He can manage to put the beads in the gauze wire.

He can put beads in the gauze wire but faces a challenge of counting them.

XII. Nanaxayaixa Shadia.

She is one of my new trainees.

Shadia is too playful and she gets tired easily this has affected her learning and progress but we do engage her in making hand bags.

XIII. KXXXXXXX Claudia.

She is learning how to make handbags.

XIV. Kalinahini Shahzad.

He is engaged in making handbags but he has a challenge of jerking cannot control the movement of his hands.

XV. Mixe Jordan.

He can manage to put the beads in the gauze.

XVI. Nanatowy Veronica.

She can manage to put beads in the gauze.

XVII. Namanyiga Grace.

She has interest in making handbags.

XVIII. Charles Mutawe.

He can manage to put beads in the gauze wire.

XIX. Nakanawa Mary.

We do engage her in putting in beads but she is still learning.

XX. Suzan Mweruka.

She is good but she also has a problem with the hands she shakes a lot.

XXI. Sourunkunna Allan.

Allan does have a problem with his sight and this has affected his learning and he takes time putting in beads due to this problem.

The following two trainees do help me in training their colleagues.

XXII. Nanxanjanzi Belinda.

She is good in making handbags.

XXIII. Renita Normana Normana

She knows how to make table mats and hand bags.

Besides training I also take part in caretaking and I do look after Nazzinda Amira she has

Cerebral palsy and has a problem with her appetite this year we do make her sit on a potty.

The challenges I have encountered this year include the following.

- We do need more people to assist the trainees in putting in beads.

- We ask the management to provide the materials in bulk so that we can avoid issues regarding colors of materials.
- The class is big and is quite challenging to identify the interests of trainees.



MS. ANNERIC NALUGO (Crocheting Trainer)

REPORT FROM SOCIAL WORK DEPARTMENT BISTC.

Greetings:

I greet you all in the name of Almighty and thank him for his providence and protection since the term commenced on 4 February 2023.

This report consists of activities, achievements, challenges, way forward and conclusion so all me to present to you this report to the administration as the above stated department.

ACTIVITIES

MENTAL REHABILITATION PROGRAMME:

This programme was started in 2021 by SEECHILD and it involves transporting people with mental cases to Butabika hospital every month from different communities and providing some with medical assistance as needs arise. There are some trainees who are part of this programme and at the same time receive skills from BISTC and these include;

- 1. Sxxxxxxxxxxx Allan
- 2. Muxtaxxxx Charles
- 3. Nankruki Shahibah
- 4. Nortuskovnoka Faith

- 5 Kinsabox Sanyu
- 6. Naveziwa Fahima
- 7. Nakamaya Mary
- 8 Joskinox Anthony Peter
- 9 Kawanayada Ann

PARENT'S WORKSHOP

It took place on 18 march 2023 at the Centre t through which we discussed vital information about the care of our children living with disabilities. We thank parents who attended the event.

BISTC WOMEN'S DAY CELEBRATION

It was celebrated on 7 march 2023 by both BISTC parents and trainees at the Centre through different activities which included liquid soap making, baking, catering lessons. We once again thank all parents who turned up and participated in the activities.

MISTC LAUNCH

At the beginning of this term on 11 February 2023, SEECHILD launched another skills training Centre at Mpigi offering the same programmes carried out at BISTC though it is a boarding section.

ACHIEVEMENTS:

The number of trainees has increased to 53 trainees.

The mental programme has reduced on the stigma our patients experience in the community due to constant visits.

It has also contained the relapse of attacks hence enabling them to live positively with their disability.

NB: it must be noted that the disability is a life time disorder so they have to live on this program all their life. The moment they stop the practice they fall back in relapses which very often worsen their condition.

CHALLENGES

Limited materials for use e.g. basins, buckets mopping rugs.

Delay in transporting of children.

Some people with mental illness have resorted to witch craft.

WAYFORWARD

Provision of more basins, buckets, rugs and plastic chairs since the number of trainees is increasing.

Change of meals for the children e.g. cowpeas, rice and nkejje.

Find ways of getting another van to ease movement of children to and from their destinations.

CONCLUSION

I wish to express my sincere gratitude to the Administration and our donors for their continued support towards BISTC community. We pray that the almighty God grant you all the necessary wisdom and strength to run the organization.



Nantongo Midred (Social worker)

MUSIC, DANCE AND DRAMA DEPARTMENT BISTC MID-YEAR OF 2023.

Introduction:

I greet you all in the name of our Lord Jesus Christ and I hope all is well. Secondly, I thank you for the great work done by all the staff members since the year begun up to the middle of the year. Let me hope this finds you all well with your families.

I have taught the children music dance and drama since the year begun, and I'll be giving an account on how they have fared since the beginning of the academic year 2023, the challenges I have faced and my way forward, on how to go about with these challenges, the rest of the year, for a better SEECHILD.

MUSIC SECTOR.

The music sector involves singing and playing of instruments. The students are expected to learn how to play various music instruments such as the piano, the drums, and also to sing. But unfortunately, the majority were not able to learn these music aspects due to their various disabilities for example the ones with speech problems such as Kasawe and Renita are not able to sing. Although many could not perform any music items, some few students were able to execute these tasks as I'll be elaborating below in the achievements of the music sector.

I found out that most of the students can mimic some songs and so I have focused on mimes other than compositions. For example Anna can perform a song entitled 'Gwe Byonna' by Joseph Ngoma. Kawthar sings some songs and so this has enabled me to organize them to mime some few songs. The challenge I get in this is that none of them can sing a song without it being played in the back ground due to the speech problem and failure to learn the lyrics of the whole song. It is only Zziwa who can try to sing out his favourite song, and I have helped him polish it up. Then for Anna and Kawthar, are able to perform with the song playing. And hence I have also organized them with some performances.

We were also joined in by some new students who also have much interest in singing, and some who are not able to do anything concerning music.

About the instruments, the students find a hard time to learn the western instruments, though some of them can play something or example Mutyaba, who plays a few songs on a piano. But luckily, some of them are able to play the drums. For example Vianney is the best drummer I have so far. He has a certain rhythm he plays on the drum and can be accompanied by Allan who can play the Mpuunyi drum, and luckily, they can synchronize and play them simultaneously.



So I choreographed some dances to accompany the drummers and I hope they can learn this very well.

DANCE SECTOR

The dance sector involves performance of the various kinds of dances, both western and traditional dances, hence the children are expected to learn how to dance. But just as it is for the music sector, only a handful of students are able to dance. The majority are hindered by their disabilities as explained below.

Almost all the students love to dance and this has helped me be able to choreograph some routines for them and so they can dance to some songs. Although they love dancing, most of them are turned off by their kinds of disabilities. For example, Mutyaba is so much interested in dancing but his disability doesn't allow him to and dance. Same goes to Zziwa, Belinda, Fahad and others. But nevertheless, they have been able to imitate the dance movements and when they dance, you can realize that they are following a certain choreography. One of my best student in dance is Kasawe. He is capable of dancing like any other normal child and he is a bright student who learns quickly. But the problem is that he doesn't hear. So I face a challenge of teaching I'm a song to dance to. The good thing is that he has a great sense of feeling and so when a song is playing, he can get to feel the beat of the song through his feet and dances to it following the vibrations. Unfortunately, this second term he has not made it to school. The only challenge face in the dancing sector is that the children are disabled. But all in all, they are able to learn a dance and try to execute it.

So therefore, this term I have been able to choreograph some more few songs which include Siryerabira by Pr. Twina Herbert, 'Katonda' by Pr. Bugembe. I have also managed to choreograph a short traditional contemporary dance, which is accompanied by the drums played by me, Allan and Vianney. The dancers of this traditional piece include Renita, Belinda, Mutyaba and Farida.

DRAMA SECTOR

The drama sector involves acting out skits and reciting of poems.

At the beginning of the year, the students were not able to catch up with the acting, since it would give them a hard time while learning these dialogues. But fortunately, I managed to find out a way on how they can learn these skits and by the end of the first term, they have managed to learn two skits. I have also been able to shoot these skits and uploaded them on YouTube (https://youtu.be/d7MJ4QkXYNM)

I'm planning on shooting more short skits so as to develop their talent of acting.

During these skits, I found out the great talent that Anna has of acting. She is a very good actor and she was able to execute her role of a mother in one of the skits. Right now, Anna is the best actor I so far have.

I also managed to compose some poems about the disability in children and how they should be taken care of, instead of abusing their rights. Luckily Anna and Farida can recite this poem and so it has enabled me to also resort to poetry. And this has been executed very well.

CHALLENGES

The main challenge is about the equipment more so the musical instruments. Most of them are damaged and cannot be productive anymore. So if they could provide more instruments this year, so as to train these children.

Thank you.



Prepared by: MATOVU PETER KRAMER,

Head of MUSIC DEPARTMENT BISTC.



SPEECH Therapists' Report:

Greetings:

I greet you all and we thank God for keeping you safe and enabling you to undertake the work you do for our Organization. We are really grateful for your tireless efforts.

I am Ms. Nalunkuma Gorretti who is in charge of speech therapy.

Under my care I do have the following trainees Ignatius, Precious, Senoga, Drucilla, Abdu, Kisakye, Martin, Sarah and Jordan.

Achievements:

I have registered the following achievements.

Mixxx Ignatius.

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When I had just started his pronunciation was poor and could not easily make out the words but now he has improved and he can read the book by himself.

Oxxxxxixxix Precious.

She used to nod her head at first in place of a yes or a no and now she pronounces some words.

Sexnoga Chrishi.

He can now read the words in the book and pronunciation has improved greatly.

Charles Mutaawe.

At first he used to keep quiet in class but now he participates in class and his pronunciation is better.

Drucilla Nakanxwagik

She used to move up and down in my class but this time round she settles and there are some words she can pronounce.

Abdu Kxixxxx.

His concentration levels have greatly improved in my class as he is able to sit in one place though he has not pronounced any word.

Kixakxe Claudia.

Her pronounciation has improved greatly.

Martin KXXXX.

Martin showed no interest in my class but now he has picked interest and at time he picks the book from me so that he reads to his peers.

Sarah Kukikizax

She is not badly off but she has mood swings at times she shows interest and at times no interest because of her mental condition.

Mixix Jordan.

He used to move around a lot and lacked concentration but now he settles and am very hopeful that he will improve.

Challenges:

The following below are the challenges I have faced in my work.

I have very few learning materials in fact I have one book and I handle one trainee while others play.

I was requesting for cartoons so that those who stay behind in class can watch something atleast.

Plus musical codes which teach trainees how to pronounce words.

I thank you very much.



Ms. Nalunkuma Gorretti

Speech therapist BISTC

Care taker's Report BISTC

Introduction:

I wish to extend my hearty greetings to the entire SEECHILD management. I also thank God for the grace on us to do the work that has helped and continue to change people's live to better living of children

This report consists of activities done, challenges, recommendations, and conclusion.

Activities done

Feeding

This is done by the entire staff but I also do help some particular trainees. This involves helping them to learn how to use the cutlery, table etiquettes and other related stuff. The kids include; Mark, Bella, Arthur, Wasswa, Flower, Dania, Fahim.



I have also been supervising the other trainees during their lunch and breakfast to make sure that they also follow the dining etiquettes and maintain harmony when eating . Still, I maintain proper hygiene and neatness while at school.

Bathing

This is also done by the entire staff and I do the teaching of some trainees how to use sponge and soap while bathing also in this the group and I help them to brush their teeth.

Toilet practicing

The entire staff and I help some trainees when it comes to toilet. Also in this some trainees may need supervision and other help those of Peter, Adiona, Precious, Douglas need chairs to ease their jobs while others need supervision while using the toilets.

Washing clothes

I monitor the trainees to wash the clothes, in this I teach them how to apply soap onto clothes, wash and to hang clothes onto the wire.

Mopping

I do mopping every morning in some classes

Washing utensils

I and the group help and monitor the trainees to wash utensils after break time and lunch.

Challenges

Limited mats

Limited basins

Limited squeezer

Recommendations

I recommend the manager to get more mats for the trainees to ease their job I also recommend buying more basins to avoid overcrowding when washing.

Conclusion

I conclude by once again express my hearty thanks to the organization for the support and provision to the staff God bless you all always



Reported by

NAMAKULA JOSELYN KATENDE

Care taker

Volunteer's Report MID YEAR REPORT

Introduction:

The purpose of this report is to share my experience at BISTC. The report is going to include my experience in the van and other activities I was involved in.

My experience in the van during the morning shifts:

The positives are of course the joy and co-operation that the children get during the time of transportation. This also improves on their development mentally and socially. For some it boosts their confidence as I hear them instructing their colleagues on the dos and don'ts while in a van. For the children with cerebral palsy, they are helped by their fellow trainees, they do give them support and carry them throughout the journey. This boost their bond and love and care.

Challenges I faced in the van:

At first I had to carry Mark and Flourish but it became difficult since I had to carry Shahibah too.

Flourish improved and she could sit by herself thanks to the physiotherapy she was receiving from the center. Nazziwa also registered an improvement since she could stand by herself for some part of the journey which was not the case before.

Conditions of the van on a sunny morning are alarming the temperatures are high and our trainees sweat a lot. Some trainees like Namuyiga, Allan and George refused to sit at the back. At times they even refused to assist their fellow trainees. I had to carry Faith support Mark, Flower and handle Abdu at the same time up to when we reached Ndejje.

The other challenge we have is that Flourish and Shahibah are epileptic.

Solution Proposed:

I propose for us to have two shifts but the overwhelming number of trainees and issue of keeping time have the drivers hands tied.

And for me as a caretaker having to carry Faith for a long time and on a shaky chair caused me some complications around my lower back.

I propose making two shifts so that a caretaker does not have to carry a trainee throughout the whole journey.

My experience In Physiotherapy Department:

I also assisted in physiotherapy and here are some of my observations. The physiotherapists consistently perform to the best of their ability when it comes to massaging and Teacher Julius ensures that each trainee takes their turn on the standing frame. For this term Flourish has been the more promising and Daniel can now support himself on his weak leg for a few steps, Shahibah is not as stiff as she used to be. Hannington is stiffer than before and no improvement is evident.

The standing frames are not in a good condition and the manager should make a quick response.

Feeding Children:

I am also tasked with feeding some trainees. Daniel can't pick food with a folk but can handle the folk and put it in his mouth if food is picked for him. Abdu can at least come to the eating area by himself and waits patiently till he is served. The challenge is that time management is still wanting. Sometime food is served late. Daniel feeds on fish but was put off by the scent of the silver fish.

The number of trainees we are supposed to attend to is very many and this hampers our efficiency.

Bathing Children:

The toughest and least attended to activity is bathing There has been a decline in the progress of the trainees since it has been done by us. Abdu, Badru and Veronica should be given more time so that they can acquire that skill.

The timetable we follow is so fixed for the teachers and this has increased on their workload and reduced on their efficiency in skilling the children.

The above are some of my personal observations that I felt needed to be addressed and attened to sooner. With the help of fellow trainees like Kawuthara, Martin, Mutyaba, George, Grace, Allan and others we have managed to assist in the taking care of children.

Conclusion:

In general the working environment is healthy and progress is assured though the number of trainee's increases and the staff and equipment remain constant.

Thank you management.



BY MARK RAYMOND KIRIGWAJJO:

MPIGI INTERGRATED SKILLS TRAINING CENTRE (MISTC):

MISTC Manager's Report SEMI ANNUAL REPORT 2023

Greetings:

I greet you all in the name of our Lord Jesus Christ. I thank you for the great work done by all the staff members this first half of the year 2023. The year started very well with 6 students on 6th February 2023. After the launch parents came in on a constant basis. Of course some were hesitant being a new Centre. So far we have the following staff on duty though some members have been laid off because of their inefficiency Namely Namatovu Mary Praise.

MISTC staff register:

No. Name Office

SEECHILD Mid- year Report 2023

1	Sharon Nakawungu Kiggundu	Manager
2	Bwambale Jovenale	Head Teacher
3	Rose Nakanjako	Nurse
4	Maria Nalugo	Matron
5	Carol Nansasi	Matron
6	Mutumba Joseph	Patron
7	Okaron Mathew	Patron
8	Midred Lita	Vocational Trainer
9	Namakula Ruth	Sign Language
10	Nkurunungi Benon	Physiotherapist
11	Nassejje Rose	Cook
12	Thembo Jimmy	Askari

Photoes of some of Mpigi staff members:



Sharon N Kiggundu (Manager)

Jovenale Bwambale (Head Trainer)

Rose Nakanjako (Nurse)



Benon Nkurunungi (Physiotherapist Joseph Mutumba (Patron) and Literacy trainer)

Okaron Mathew (Patron)



Carol Nansasi (Matron)

Maria Nalugo (Matron)

Midret Lita (Crotchet trainer)



Thembo Jimmy (Askari / Gardener)

Children Recruited and trained:

During the first term we had 24 children including ten from the community. However the program became so expensive for us as contribution from the parents was negligible and SEECHILD had no extra funding to support the program.

At this reporting date we have 17 in the Boarding section. We closed off the day program for the time being because of lack of financial support and transport means to collect them from the villages.

List of Trainees who attended the 1st Term 2023

No.	Name	Sex	Disability	Age
1	Derrick Magazi	Male	Cerebral Palsy	17
2	Kwakuwa Pious	Male	Lame	17
3	SSebyuxma Fred	Male	Deaf	18
4	Nmanabejja Adiona	Female	Cerebral Palsy	12
5	Sockerace Payton	Male	Cerebral Palsy	13
6	KxxxxxxSteven	Male	Autism	7
7	Mountainge Joseph	Male	Muscular disorder	17
8	Mwxebe xJamain	Male	Autism	20
9	Mukwaxya Rahim	Male	Autism	8
10	Okeek Alvin	Male	Deaf	8
11	Asksyxx Peter	Male	Lame	17
12	Walieso David	Male	Cerebral Palsy	7
13	Yaxwa Juma	Male	Cerebral Palsy	6
14	Muhuza Rogers	Male	Cerebral Palsy	3
15	Nananya Faith	Female	Cerebral Palsy	3
16	Namana Sylvia	Female	Cerebral Palsy	8
17	Abbey Maxwabex	Male	Mental slowness	18
18	Newska Shadia	Female	Cerebral Palsy	6
19	Maria Nanakanata	Female	Mental Disorder	10
20	Brian Kyennex	Male	Autism	15
21	Kakooza Jessy	Male	Deaf	14
22	Name Abigail	Female	Mental slowness	9
23	Nonassejjex Sylvia	Female	Epilepsy	12

24 Maxebre Isaac Male Deaf 17

The above included some community children whose day program has been halted for time being.

The table below shows the current trainees in the center.

NO	NAME	SEX	DISABILITY	AGE
1.	AKX ₩ PETER	M	PHYSICAL	20
2.	ASSEKARNAMA PAYTON	F	CEREBRAL PALSY	13
3.	KAXAXXX STEVEN	M	HEARING IMPARMENT	7
4.	KXXXXXXXXXX PIUS	M	PHYSICAL	22
5.	MAXABLE JAMAIN	M	AUTISM	21
6.	MAXIMERIZZA ROGERS	M	CEREBRAL PALSY	3
7.	NAKAMOONA STEPHAHIA	F	MENTAL	5
8	MANATONGO BETTY	\mathbf{F}	PHYSICAL	9
9.	OKOB ØK ALIVN	M	MILD DISABILITY	12
10.	SSEBWWWW FRED	M	PHYSICAL	20
11.	WEEPONDI SULAIT	M	AUTISM	6
12	XXXXXXX JUMA	M	CEREBRAL PALSY	6
13	Monocoxge Joseph	M	masculardystophy	19
14.	Mukwaya Rahim	M	Speech	8
15	Nazylysiją Adion	F	Cerebral Palsy	13
16	Mannanyaxfaith	F	Ср	3
17	Waliggo David	M	Speech Problem	9





Aunt Mildred doing massage

Children during class time

Activities done:

Our leaners went to Konge Catholic Church to cerebrate children's day.





Photos of some of our children at Konge Catholic Parish





Aunt Maria and Jamain washing utensils.

Uncle Benon and Fred making pan cakes.

Challenges we face Include;

Failure for some parents to pay school fees on time this affects our running as a center

- Problem of load shading power is not stable at this side. This is of course risky at night. It can easily cause insecurity to the center.
- Lack of transport means, this has hindered the day program to take off.
- Negative perception of the community members towards skilling children with disabilities.
- In adequate learning materials for leaners.
- Inadequate assistive devices such as wheelchairs, standing flames, c.p chairs.
- Food is quite expensive as well as fire wood.

Achievements

- Some leaners health situation has greatly improved: Particularly: Rogers and Juma.
- Our trainees have improved in different aspects of leaning ,ie Pius good in crafts .
- Also some leaners who were violent have registered some improvement for example Jamain.

Way forward.

The following would be my humble suggestions to the Coordinator to consider implementing in the near future to this place.

- 1. Provision of solar to reduce on the costs of YAKA.
- 2. Provision of sewing machines.
- 3. Provision of school van.
- 4. If we can get a farm and reduce on those cost.

Pictorial Representation of the Activities in the Centre.



Children at Mpigi in Boarding section posing for a Photo and in the dinning hall.



Literacy class going on at MISTC.



Trainees in art lessons

Payton, Adiona and Alvin relaxing in a swing



Trainees in literacy class.





Literacy class going on.

Ssebyuuma Fred preparing his bed in the dormitory.



Namanya Faith in CP chair after massage,

Trainees in the dinning being served Tea.



The head teacher helping Acho Peter in crocheting.



Yawe Juma in a wheel chair.



Muwonge Joseph doing his crocheting. David Walligo being helped by Maria to learn crocheting.



The Physiotherapists Benon massaging Rogers. clothings.

Stephen and Fred learning how to wash their



Mukwaya Rahim standing in a standing frame. Midred talking with Adiona and Payton.



Cash Flows of the first term of MISTC 2023:

Cash Flow during the term	Ugandan Shillings	Ugandan Shillings.
Income:		
Fees from 14 Boarders (800,000 @)	11,200,000	
Fees from 5 Day scholars (200,000 @)	1,000,000	
Total Income available		12,200,000
Payments made:		
Staff salaries for 2 months	8,400,000	
Food	1.600.000	
Electricity	460,000	
Admin. Costs	300,000	
Hygiene	320,000	11,080,000
Cash Balance		1,120,000

Vote of thanks:

I thank our coordinator and the entire board for entrusting me with this responsibility. I also thank the donors for the support given, I also thank our parents for the entrusting us with their children and paying for their children.

I thank my fellow staff for their dedication towards skilling children our children with disabilities. May the good Lord bless you abundantly.



Reported by: Sharon Nakawungu Kiggundu.

Manager Mpigi Intergrated Skills Training Center[MISTC]